

# Christian Religious Education

GRADE 1

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## FOREWORD

I am delighted to write the foreword for this book. The Ministry of General Education and Instruction (MoGE&I) has developed the Community Girls School (CGS) textbooks based on the National Curriculum of South Sudan.

The textbook was written to help learners develop the background knowledge and understanding in the subject. It is intended largely to serve as a source of knowledge and understanding of the subject concerned, but not to be considered as a summary of what learners ought to study.

The National Curriculum is a competency based and learner-centered that aims to meet the educational needs and aspirations of the people of South Sudan. Its aims are manifold: (a) Good citizenship (b) successful lifelong learners, (c) creative, active and productive individuals; and (d) Environmentally responsible members of our society.

This textbook was designed by subject panelists to promote the learners' attainment of the following competencies; critical and creative thinking, communication, cooperation, culture and identity.

No one can write a book of this kind without support from colleagues, friends and family. Therefore, I am pleased to register my thanks to Dr Kuyok Abol Kuyok, the Undersecretary of the Ministry, who emphasized the importance of Alternative Education System (AES) and approved the development of its textbooks.

I also want to record my thanks to Ustaz Omot Okony Olok, the Director General for Curriculum Development Centre (CDC) and Ustaz Shadrack Chol Stephen, the Director General for Alternative Education Systems (AES) who worked tirelessly with the subject panelists to develop the textbooks.

Lastly, but not least, my greatest thanks and appreciation must go to the Global Partnership for Education (GPE) and UNICEF-South Sudan for without their support and partnership this textbook would not have seen light.

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# Prayer

**Activity 1:** Individually learners tell the Importance of prayer.

(I Thessalonians 5:17)



**Activity 2:** In group learners sing a song about prayer  
A song about prayer:

a) Read you're Bible, pray every day, pray every day,  
pray every day

Read your Bible, pray every if you want to grow

If you want to grow, If you want to grow

Read your Bible pray every day if you want to grow

A song about prayer

b) Telephone to Jesus, Telephone to Jesus, Telephone to Jesus every day, hallo

Telephone to Jesus, Telephone to Jesus every day

**Activity 3:** In pairs learners tell the importance of thanking God in our prayer for what he has done to us



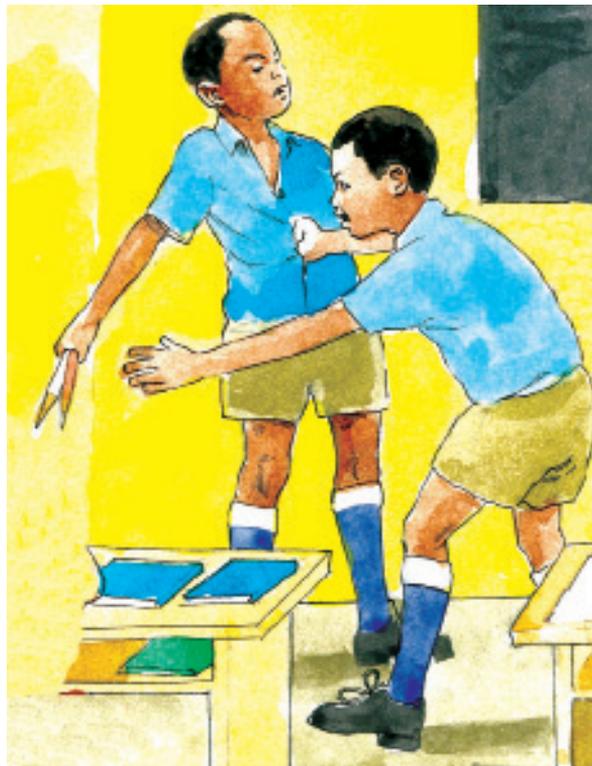
**Activity 4:** In small group learners tell why God accepted the sacrifice of Abel rejected the sacrifices of Cain

(Genesis 4:1-8)

- 1) (Insert picture of Abel making sacrificing to God)
- 2) (Insert picture of Cain sacrificing to God)

**Activity 5:** In pairs learners tell why Cain killed his brother Abel

(Genesis 4:9-12)

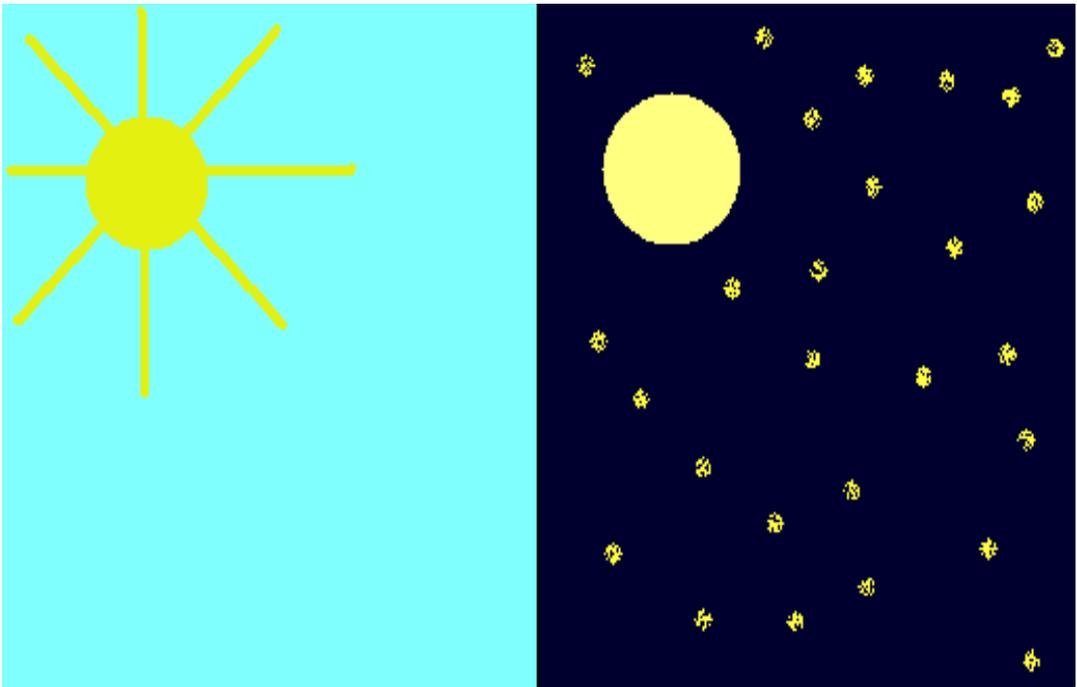


### The Creation story

#### Activity 1

##### (i) Day one

God created day and night. (Gen 1:3-5)



## (ii) Day two

God created the sky. (Gen 1:6-8)



### Pair work

1. With your friend, look at the picture above.
2. What do you see?
3. What did God create on days one and two?

### Home work

1. With your parent or guardian, observe the sky at night.  
What can you see?
2. Draw what you have observed.
3. Write the names of what you have drawn.

### (iii) Day three

God created the land, sea and plants.(Gen 1:9-13)

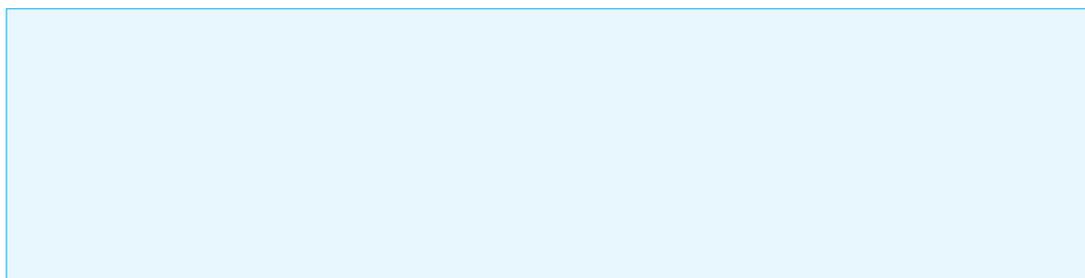


#### **Nature walk**

- 1. Go outside your classroom.**
- 2. Observe trees, grass and any other plants around the school.**
- 3. In class, draw what you have observed.**
- 4. Compare your drawings with your friend.**

Day four (Gen 1:14-18)

God created sun, moon and stars.



Day five (Gen1:20-23)

God created birds and animals that live in water.

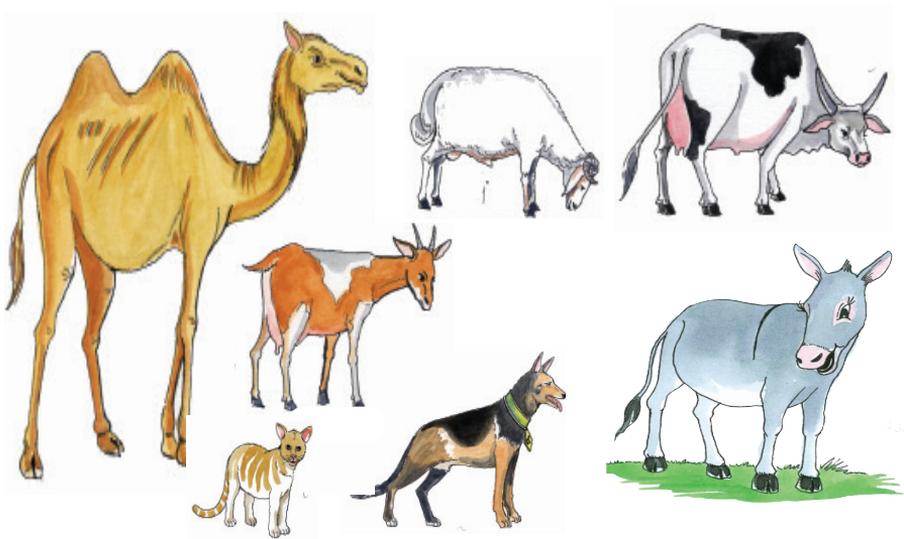


### Activity 3

1. Look at the pictures above.
2. Tell your teacher what you can see.
3. Identify the animals.

## Day six (Gen 1:20-23)

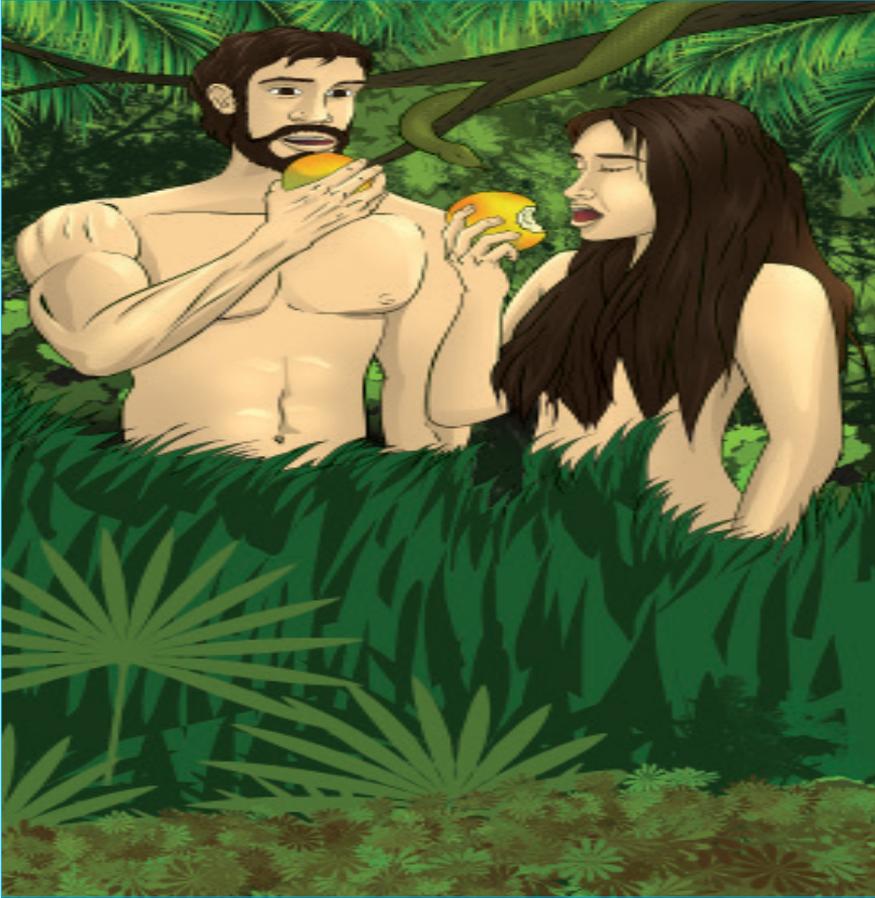
God created animals that live on land and human beings.



### Pair work

1. With a friend, look at the pictures above.
2. Tell your friend the things we get from those animals.
3. Identify animals that give us milk.
4. Write their names.

**God created human beings in His image. He created man and woman. (Gen 1:26-31)**



**Human beings were to take care of all creations of God.  
We should take care of what God created.**

## Fun point

**Sing the song below;**

**Who made the animals,  
The animals, the animals,  
Who made the animals,  
Our Father God.**

**Who made the plants that grow,  
The plants, the plants  
Who made the plants that grow,  
Our Father God.**

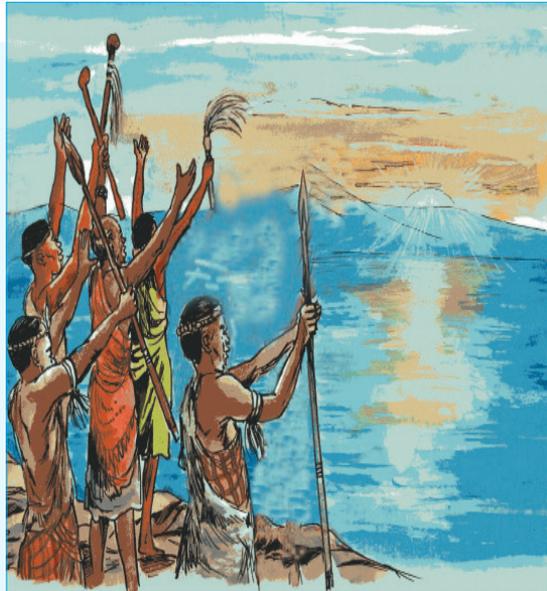
**Who made the birds that fly,  
the birds that fly, the birds that fly,  
Who made the birds that fly,  
Our Father God.**

## Homework

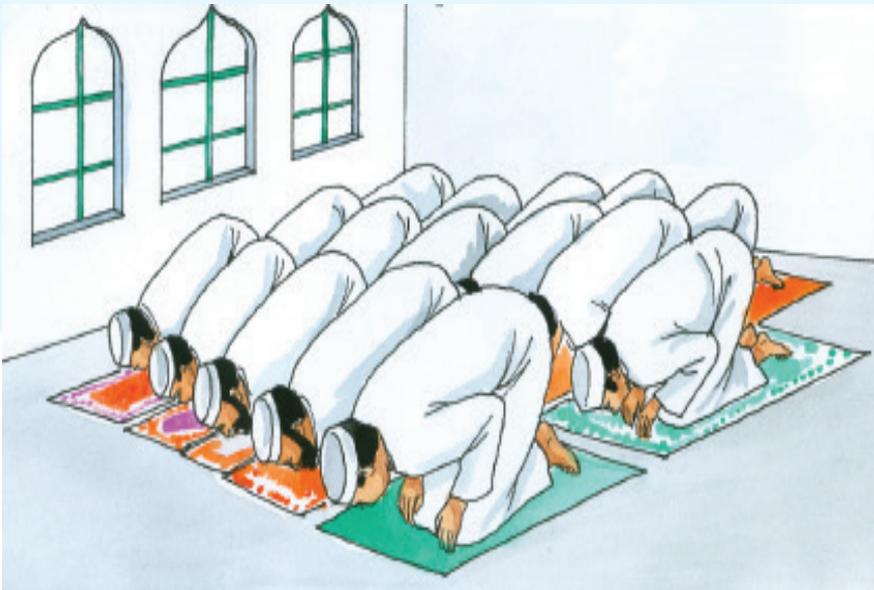
1. Draw animals we keep at home.
2. Colour the animals.
3. How do these animals help us?

## Activity 2: Other stories of creation

Africans believe that God is the creator. God made the sky, sun, moon and human beings.



Muslims believe that Allah made everything in six days.



### Activity 3 Individually.

Match the following pictures with the day they were created. The first one has been done for you.

First day



Second day



Third day



Fourth day



Fifth day



Sixth day



## Learning Point

God created everything on the earth in six days.

Human beings were created on the sixth day.

God rested on the seventh day.

We should take care of everything that God created.

## Glossary

**Create** – Make

**Domestic animals** – Animals kept at home.

**Sea** – Large water body.

**Activity 4:** In the group learners sing a song of appreciating God for his creations.

## Key Words

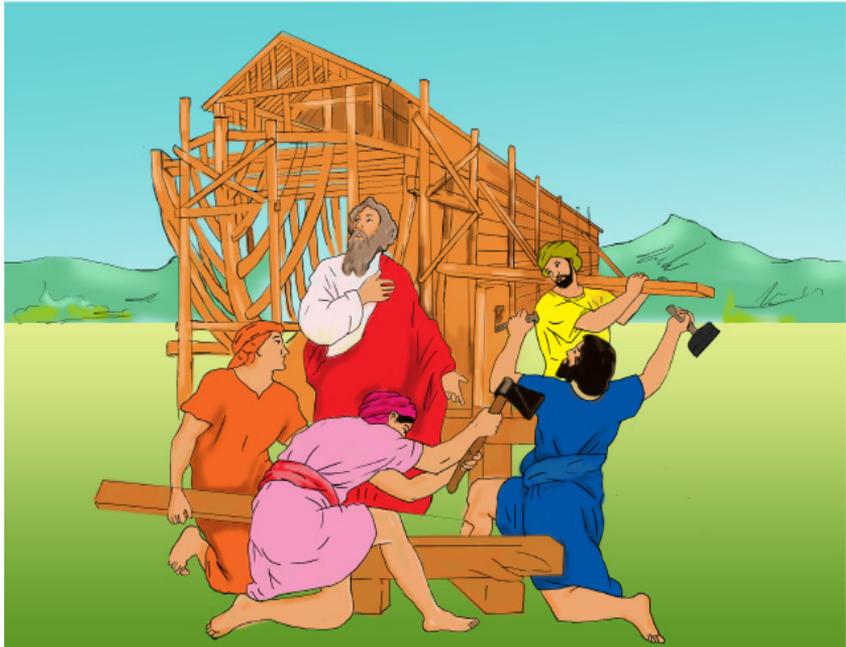
Ark, covenant, flood

### The ark of Noah

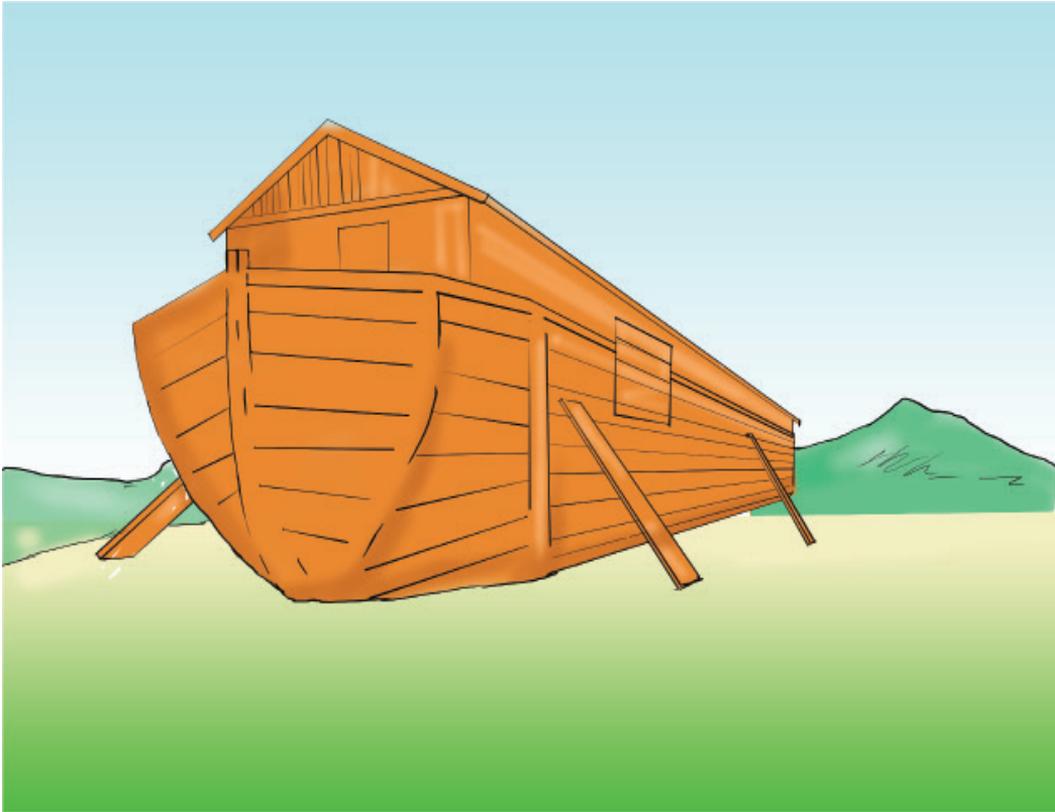
During the time of Noah, everyone was evil in God's sight. Noah was a good man. God wanted to destroy all people from the earth. God told Noah to build an ark.

### Activity 1

1. Look at the picture below.
2. Draw what you have seen.
3. Show your teacher what you have drawn.



Noah built the ark as God commanded.



## Activity 2

1. Draw the ark of Noah.
2. Colour the ark.
3. Show your teacher.

Noah and his family entered the ark as God commanded.



### Activity 3

1. Look at the picture above.
2. What do you think these people are doing?
3. Tell your teacher.

God told Noah to take into the ark with him a male and female animal and bird.



## Activity 4

1. Identify the animals in the picture above.
2. Draw the animals.
3. Compare these animals with what we keep at home.

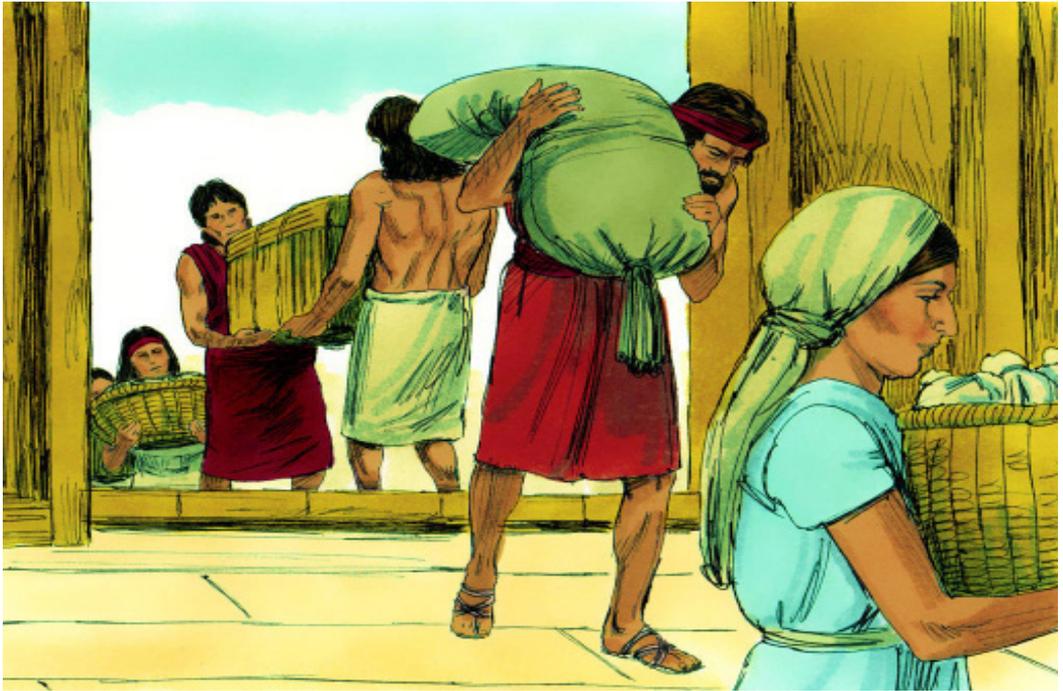
### Fun point

Sing the song below;

The animals went in two by  
two hurrah! hurrah!

The animals went in two by  
two hurrah! hurrah!

God told Noah to store food for him and the animals.



### Homework

1. Visit a nearby church.
2. Ask your Sunday school teacher to tell you the story of Noah.

### Activity 5

1. Tell your friend two people who entered the ark with Noah.
2. In pairs, draw three animals that entered the ark of Noah.
3. Colour the animals.

## Group work

1. In groups of four, draw the ark of Noah.
2. Say this poem;

Noah was a good man,  
Yes he was a good man,  
God was happy with Noah,  
I should be a good child,  
Yes a good child I should be,  
God will be happy with me.

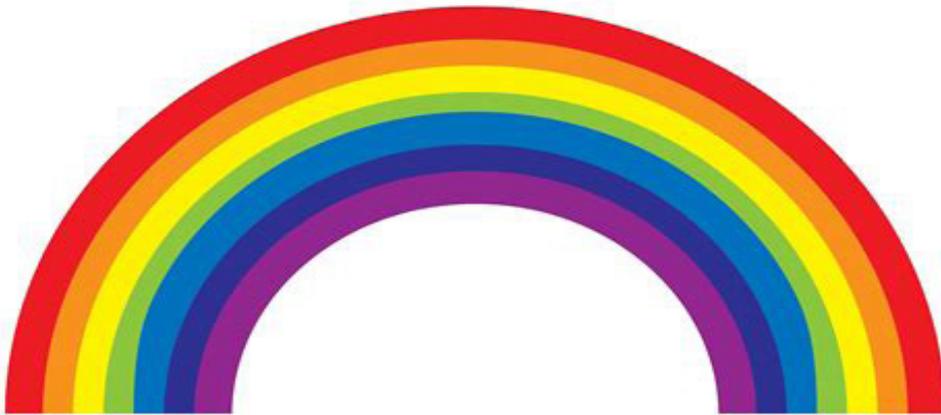
## God's covenant with Noah

A covenant is an agreement between two people.

God made an agreement with Noah and all living things.

The rainbow

Rainbow was a sign of agreement between God and Noah.



### Group work

1. Role play on how Noah's family and the animals came out of the ark.
2. Present in class what you have role played.

### Activity 6



1. Look at the picture above.
2. Draw a rainbow.
3. Colour the rainbow.
4. Write the seven colours of the rainbow.

## Check your progress

1. Tell your friend what God promised Noah.
2. God made a **c\_v\_n\_nt** with Noah and all living beings.
3. The sign of God's covenant with Noah would be a **r\_inb\_w**.

## Activity 7

1. Say this poem in pairs.

The rainbow, the rainbow,  
So colourful and beautiful,

God made the rainbow,  
So colourful and beautiful,

The rainbow, the rainbow,  
So colourful and beautiful.

2. Who made the rainbow?
3. Tell your friend the seven colours of the rainbow.

### Key Words

Priest, incense, message, Alter

### Angel Gabriel's message to Zechariah

Zechariah was a priest. He was married to Elizabeth. They were old and had no children.



### Activity 1

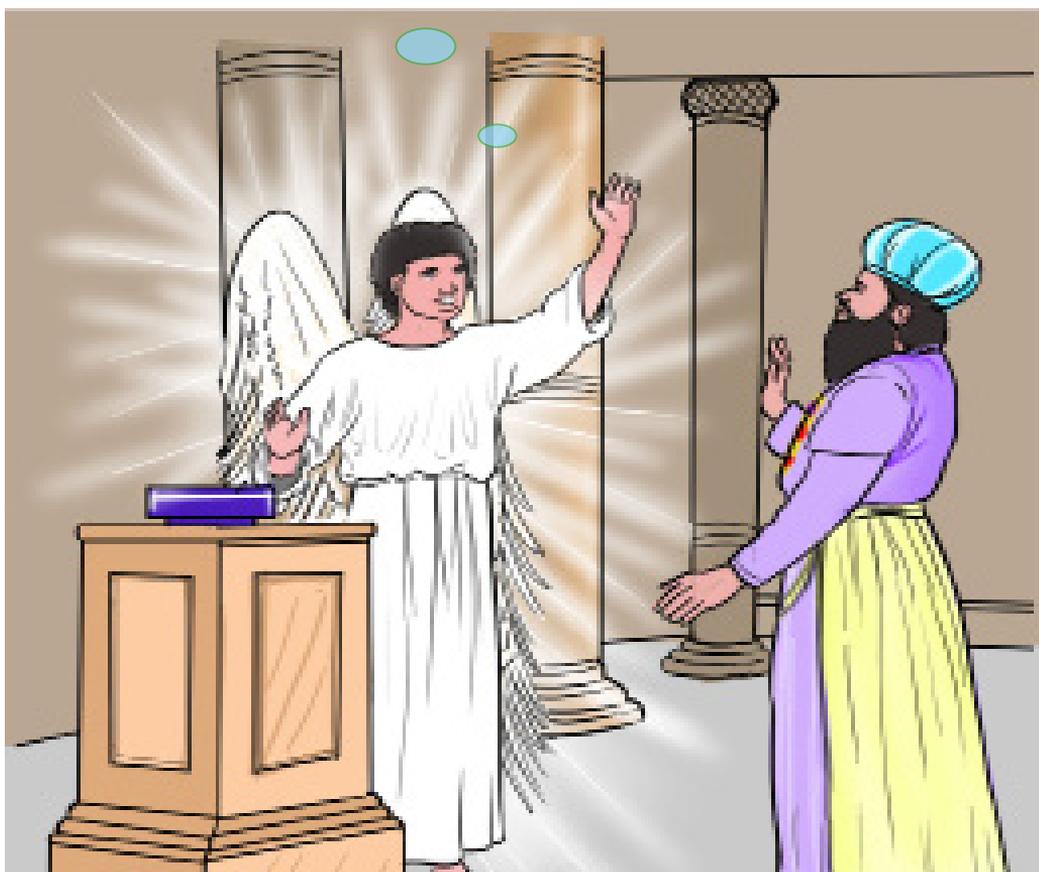
1. Look at the picture above.
2. Tell your friend what is happening.
3. Tell your teacher what you have talked about.

**Zechariah was burning incense in the temple. Other believers were praying outside.**



An angel of the Lord appeared to him. When Zechariah saw him, he was confused and frightened.

Your wife Elizabeth will bear you a son. You will name him John.



**Say the poem with your friend.**

**Zechariah the priest,  
Was in the temple,  
Angel Gabriel came,  
With good news,  
About a son.**

- 1. What news did angel Gabriel have for Zechariah?**
- 2. Why did Zechariah doubt angel Gabriel's message?**
- 3. What was the name of the son to be born?**

1. In groups of four, role play the response of angel Gabriel to Zechariah.
2. What happened to Zechariah after doubting angel Gabriel's message.

### **The song of Zechariah**

After the birth of John, Zechariah spoke again. He was filled with the Holy Spirit. He spoke the word of God to the people.

Let us thank the Lord of Israel,  
God Has come to help His people,  
He has given us a powerful saviour.

### Pair work

1. In groups of four, sing the song of Zechariah.
2. Present the song in class.
3. What lesson do you learn from the song of Zechariah?

### Check your progress

1. Zechariah was a \_\_\_\_\_.
2. Zechariah's wife was called \_\_\_\_\_.
3. Angel Gabriel had brought good \_\_\_\_\_ to Zechariah.
4. Zechariah's son would be called \_\_\_\_\_.

## Activity 2: Angel Gabriel's message to Mary

God sent angel Gabriel to Mary. Mary was living in Nazareth. Mary was promised marriage to Joseph.

Greetings! The Lord has blessed you.



Mary was confused by what the angel Gabriel said.

Do not be afraid. You will be pregnant and give birth to a son.  
You will name him Jesus.



I am a virgin. How will this happen?



Angel Gabriel told Mary that she will conceive through the Holy spirit.

1. In groups of four, sing a song about angel Gabriel's message to Mary.
2. Present it in class.

### Pair work

1. With a friend, role play the appearance of angel Gabriel to Mary.
2. Discuss the message of angel Gabriel to Mary.

### Check your progress

1. The angel \_\_\_\_\_ appeared to Mary.
2. The angel said Mary's son would be called \_\_\_\_\_.
3. The \_\_\_\_\_ would come on Mary and she would become pregnant.

## Mary visits Elizabeth

Mary went to visit Elizabeth. While staying with Elizabeth, she sang a song of praise.



**Sing this song;**

**My heart praises the Lord,  
My heart is happy,  
God is my saviour,  
He has remembered me.**

**I am blessed,  
God cares for me,  
He has done great things,  
He is Holy.**

- 1. Why did Mary sing this song?**
- 2. What lesson do we learn from this song of Mary?**

## Learning Point

Zechariah was a priest. God blessed Zechariah and Elizabeth with a son when they were old.

Mary was blessed with a son through the Holy Spirit.

## Homework

1. Write the name of the angel who visited Mary \_\_\_\_\_.
2. What is the work of Zechariah \_\_\_\_\_.
3. The angel told Mary that the child will be called \_\_\_\_\_.

## Glossary

**Priest** – a religious leader in Christianity.

**Altar** – sacred place for offering sacrifice to God.

**Message** – written or recorded information.

**Incense** – something that smells sweet when it is burnt.

## Key Words

Census, governor, manger

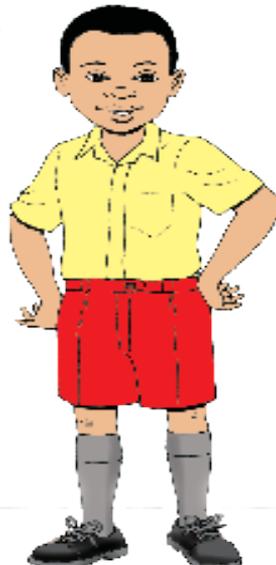
### Activity 1

Sing this Song;

Happy birthday to you x2  
Happy birthday dear Peter  
Happy birthday to you  
How old are you now?

Jesus was born in the town of Bethlehem in Judea.

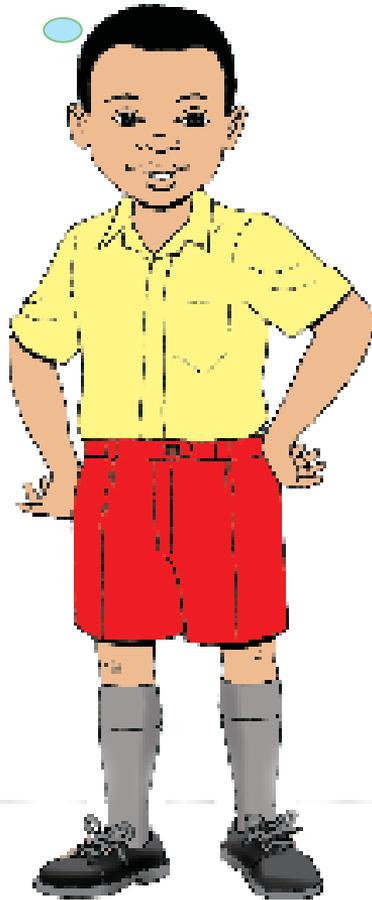
Augustus ordered counting  
of people to be taken in the  
Roman rule.



**Quirinius was the governor of  
Syria.**



Everyone went to register in his  
or her own town.



Joseph went to the town of Bethlehem in Judea. He went there because he was from the family of David.



**Joseph and Mary going to Bethlehem to register.**

### Pair work

- 1. With your friend, look at the picture above.**
- 2. Tell your friend what is happening.**
- 3. Draw Joseph and Mary.**

**While in Bethlehem, Mary gave birth.**



**She wrapped the baby with cloths and laid him in a manger.**

**There was no guest room for them.**

## Activity 2 ( Luke 2:6-7)

1. Look at the picture below.
2. Tell your friend what you can see.
3. Why do you think the baby was placed in a manger?



## Activity 3: Role play

1. Role play the birth of Jesus as a group.
2. Draw a birthday cake.
3. Colour it.

### Pair work

1. Who is Jesus Christ?
2. Draw baby Jesus in a manger.
3. Colour baby Jesus.

## Activity 4

**Sing this Song;**

Mary's boy child Jesus Christ was born on Christmass day,

And man will live for evermore because of Christmas day,

Long time ago in Bethlehem, so the Bible said,

Mary's boy child Jesus Christ was born on Christmass day,

Hark, now hear the angels sing, a king was born today.

And man will live for evermore because of Christmass day

1. When do we sing this song?
2. Why do we sing this song?

### Circumcision and naming

The baby was circumcised on the eighth day. He was named Jesus. This is the name the angel had given him.



**Muslims believe Jesus was born from the virgin Mary. They believe that Jesus was a prophet. Muslims go to worship in a mosque.**



## Learning Point

Jesus was born in Bethlehem.

Joseph and Mary are parents of Jesus.

### Check your progress

1. With whom did Joseph go to register?
2. What name was given to the baby?
3. Where was the baby laid?

### Activity 5

Say this poem;

Bethlehem, Bethlehem,  
The city of birth,  
Birth of our saviour,  
Yes Jesus was born in Bethlehem.

1. Who was born in Bethlehem?
2. Where was he placed after his birth?

# Unit 7

## The Wise Men

### Key Words

Wise men, star, Bethlehem

### Story of the Wise men (Matthew 2:1-12)

When Jesus was born, three wise men went to visit him. **Wise men** are men with full of wisdom. The wise men came from the east. A star guided them to Bethlehem. They brought various gifts for baby Jesus.

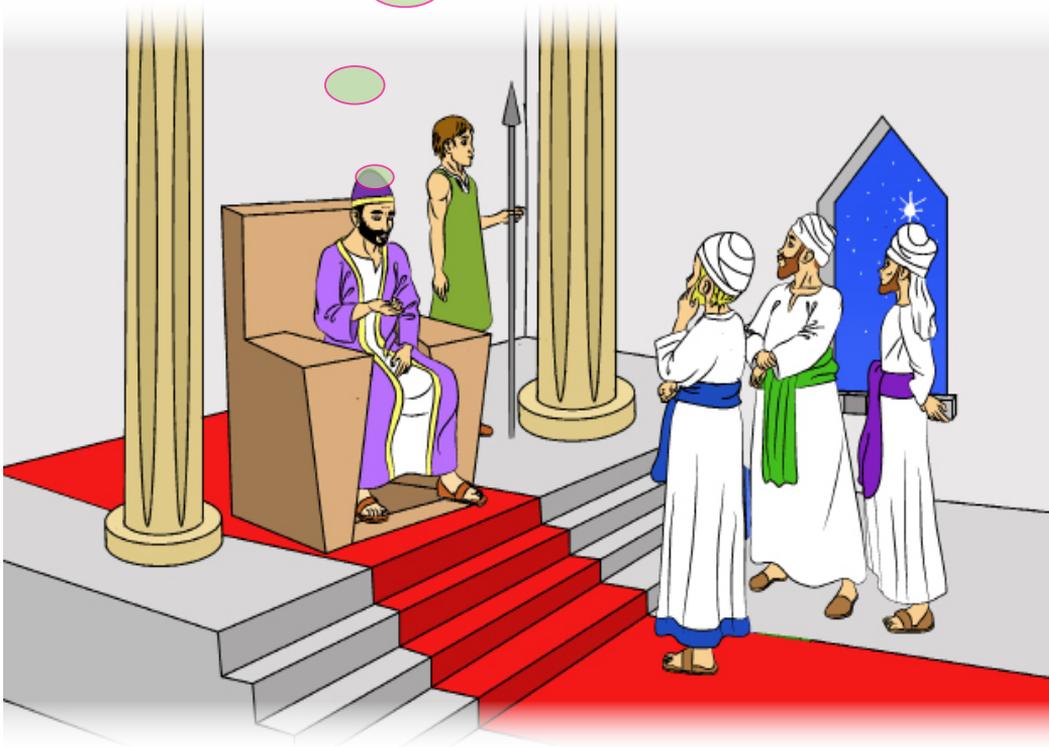


### Activity 1 Pair work

1. Look at the picture above.
2. Tell your friend what is happening.
3. Present in class what you have talked about.

King Herod called the wise men from the east to a secret meeting. He learned from them the exact time they saw the star.

Go to Bethlehem and look carefully to find the child. When you find him, come tell me. Then I can go worship him too.



## Activity 2

1. In groups of seven, dramatise the appearance of the wise men to King Herod.
2. Talk about the reaction of King Herod to the wise men.

## The wise men leaving the palace

The wise men heard the King and left. They saw the same star they had seen in the east. The star directed the wise men to where the child was.



## The wise men with baby Jesus

The wise men went to the house. They saw the child with his mother Mary. They knelt down and worshipped the child.



### Group Work

1. In groups of four, look at the picture below.
2. Talk about what is happening in the picture.
3. Present in class what you have talked about.



## The wise men with the gifts

They gave him gifts of gold, frankincense and myrrh.



The wisemen went to their country by another road.  
God had warned them in a dream not to go back to King Herod.

### Activity 3:

**In groups, Learners sing a song a song of praise to Jesus**

**Jesus you're my saviour**

**Jesus you're my saviour glory be to you,**

**Jesus you're my saviour glory be to you**

**Jesus you're my saviour glory be to you**

**I love you Lord.**

**Key Words**  
Prophet, King, lamb

## Activity 1:

Prophet Nathan and King David (2 Samuel 12:1-14)

Nathan was a prophet. He lived during the time of King



After telling King David the message, Nathan went home.



### Group work

1. In pairs, dramatise the conversation between prophet Nathan and King David.
2. How did God punish King David?

## Activity 2: The rich man and poor man

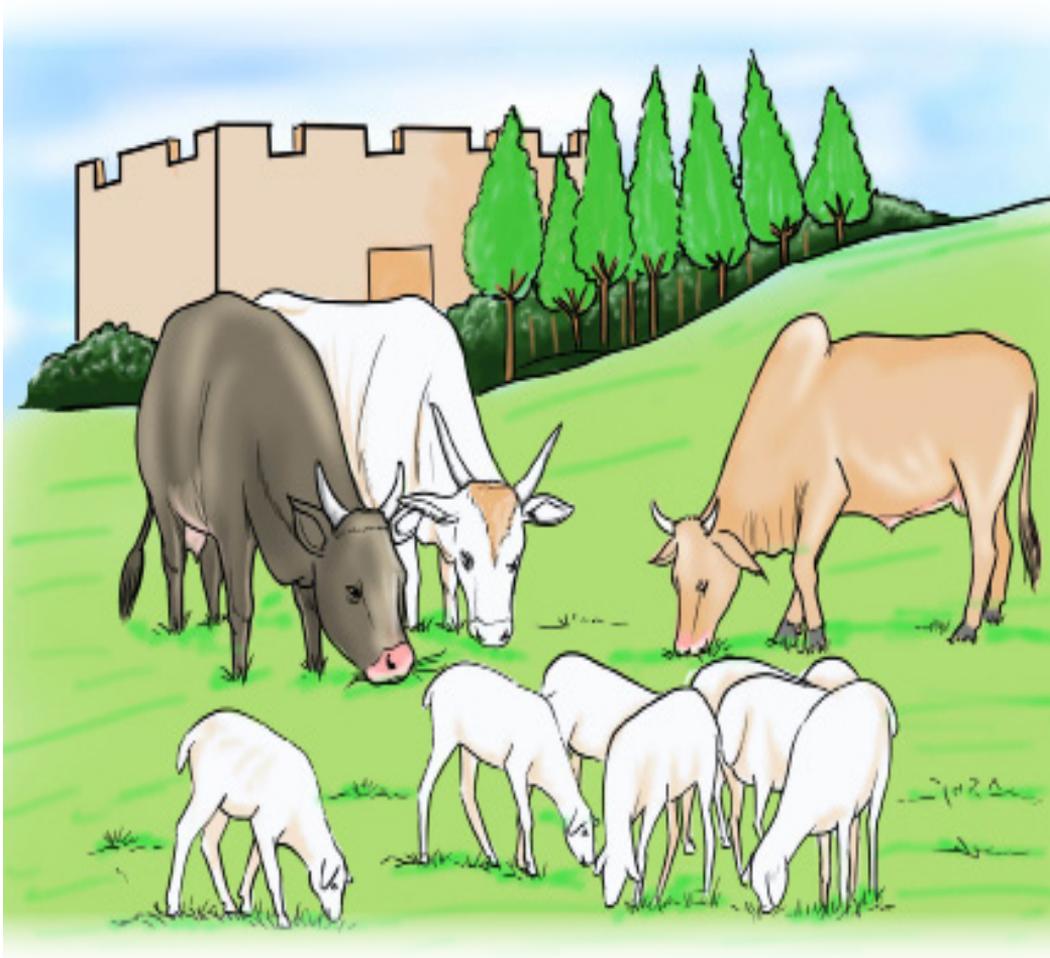
There were two men who lived in a city. One man was rich and the other was poor.



### Pair work

1. Point out the rich man and the poor man from the pictures above.
2. With a friend, talk about the differences between the two men.
3. Write down the differences.

The rich man had many cows and sheep. He did not want to kill one of his cattle.



The poor man had a house which was about to fall down.

The poor man had one little lamb he had bought.



## The poor man feeding his sheep

The poor man fed the lamb. It grew up with him and his children.



It shared his food and drank from his cup. The lamb was like a daughter to him.



## Homework

1. Write the names of the animals we keep at home.
2. Draw a cow.
3. Colour the cow.
4. With a friend, discuss ways of caring for animals we keep at home.

Visitor came to the house of the rich man. The rich man wanted to give food to the visitor.



## The rich man taking the sheep of the poor man

The rich man did not want to kill one of his own sheep or cattle. He took the lamb from the poor man.



### Pair work

1. With a friend, look at the picture above.
2. Tell your friend what you can see.
3. Write down what you have discussed.

**The rich man killed the lamb. He cooked it for his visitor.**



**When David heard this, he became angry at the rich man.**

# Unit 3

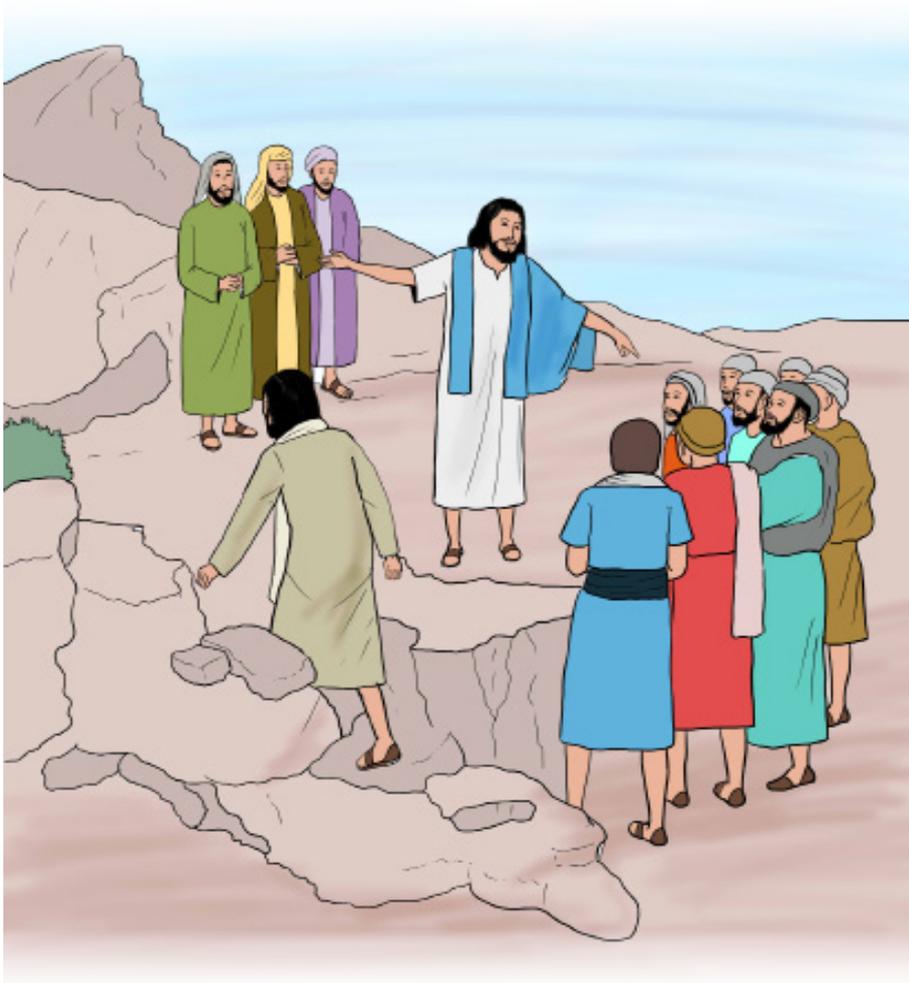
## The Prodigal Son

### Key Words

Prodigal son, servant, Feast, Famine

### The story of the prodigal son

Jesus taught his disciples using stories. He told them the story of the prodigal son. This story was about forgiveness.



## Younger son receiving his property

There was a man who had two sons. The younger son told his father to give him his share of property. He travelled far away to another country.



## The younger son spending his property

He spent everything that he had. He wasted his money in foolish living.



### Pair work

1. With a friend, draw the prodigal son spending his money in a hotel.
2. Show friends around him sharing the meal.

## The younger son feeding pigs

The land where he was became dry. The younger son got a job of feeding pigs. He was hungry and he wished to eat with the pigs.



### Pair work

1. Look at the picture above.
2. With a friend, discuss what you see.
3. Why is the person sad?

## The younger son returning home

The younger son went to ask his father for forgiveness. When his father saw him coming, he felt sorry for him.



### Activity 2

1. With your friend, look at the picture above.
2. Tell your teacher what is happening in the picture.

The father ran to his son. He hugged and kissed him. The son asked for forgiveness from God and his father.



## Celebrating a party

The younger son was given the best clothes, shoes and a ring. They killed a fat calf and had a party. They started celebrating.



### Pair work

1. With a friend, draw the prodigal son smartly dressed.
2. Colour the prodigal son.
3. What would you do if you were the elder brother?



## Group work

1. In groups of four, dramatise the story of the prodigal son.
2. Point out the prodigal son from the play.
3. What do you learn from this story?

### Activity 2: The big fish swallows Jonah (Jonah 1:1-17)

Jonah was sent by God to Nineveh. He ran away from the Lord and headed to Tarshish. Jonah asked for forgiveness from the Lord. God forgave him.





2



3



4



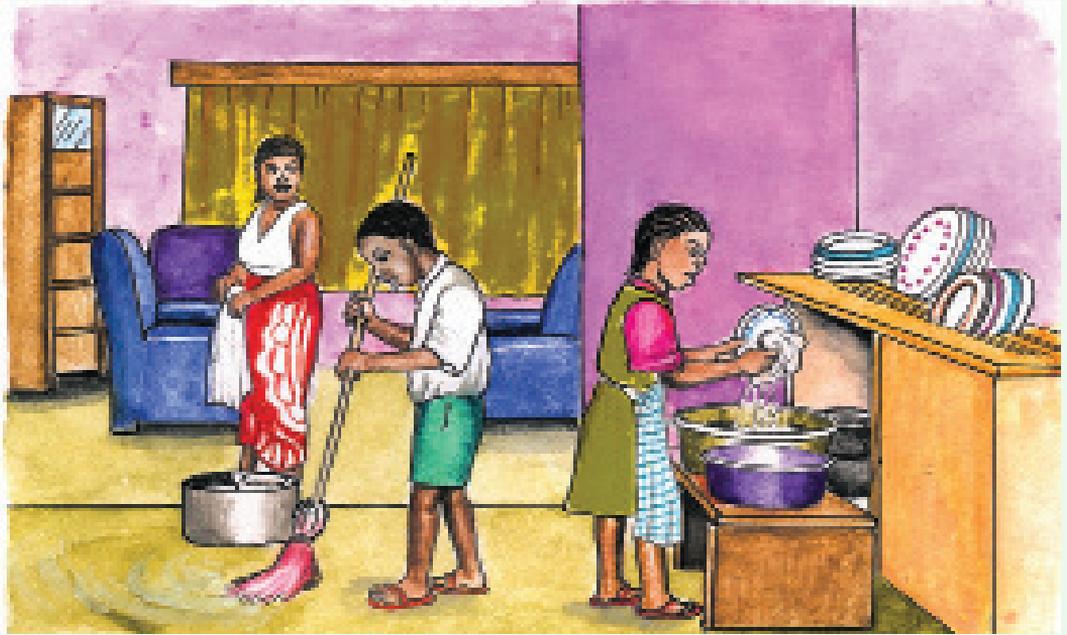
## Group work

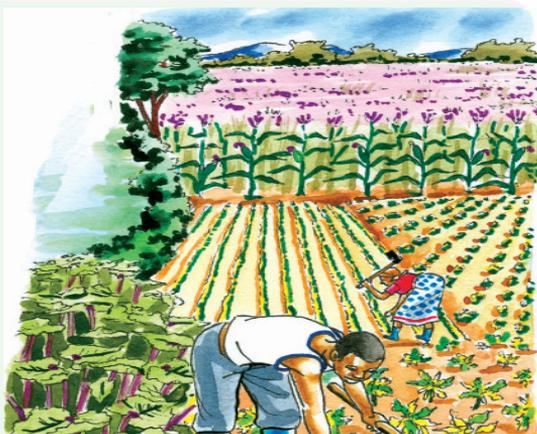
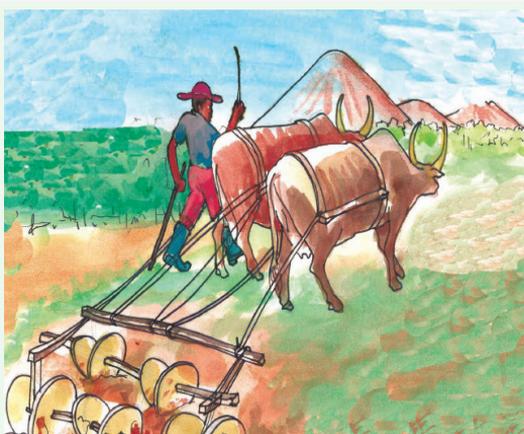
1. Look at the pictures above.
2. With your friend, talk about what you can see.
3. Tell your teacher what you have talked about.

## Roles and responsibilities

### Activity 3

Look at the pictures below.





1. Write down what the people are doing.
2. Discuss with your friends the roles of family members.
3. Write in your books what you have discussed.