

Christian Religious Education

LEVEL 1

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FOREWORD

I am delighted to write the foreword for this book. The Ministry of General Education and Instruction (MoGE&I) has developed the Accelerated Learning Programme (ALP) textbooks based on the National Curriculum of South Sudan.

The textbook was written to help learners develop the background knowledge and understanding in the subject. It is intended largely to serve as a source of knowledge and understanding of the subject concerned, but not to be considered as a summary of what learners ought to study.

The National Curriculum is a competency based and learner-centered that aims to meet the educational needs and aspirations of the people of South Sudan. Its aims are manifold: (a) Good citizenship (b) successful lifelong learners, (c) creative, active and productive individuals; and (d) Environmentally responsible members of our society.

This textbook was designed by subject panelists to promote the learners' attainment of the following competencies; critical and creative thinking, communication, cooperation, culture and identity.

No one can write a book of this kind without support from colleagues, friends and family. Therefore, I am pleased to register my thanks to Dr Kuyok Abol Kuyok, the Undersecretary of the Ministry, who emphasized the importance of Alternative Education System (AES) and approved the development of its textbooks.

I also want to record my thanks to Ustaz Omot Okony Olok, the Director General for Curriculum Development Centre (CDC) and Ustaz Shadrack Chol Stephen, the Director General for Alternative Education Systems (AES) who worked tirelessly with the subject panelists to develop the textbooks.

Lastly, but not least, my greatest thanks and appreciation must go to the Global Partnership for Education (GPE) and UNICEF-South Sudan for without their support and partnership this textbook would not have seen light.



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Key Words

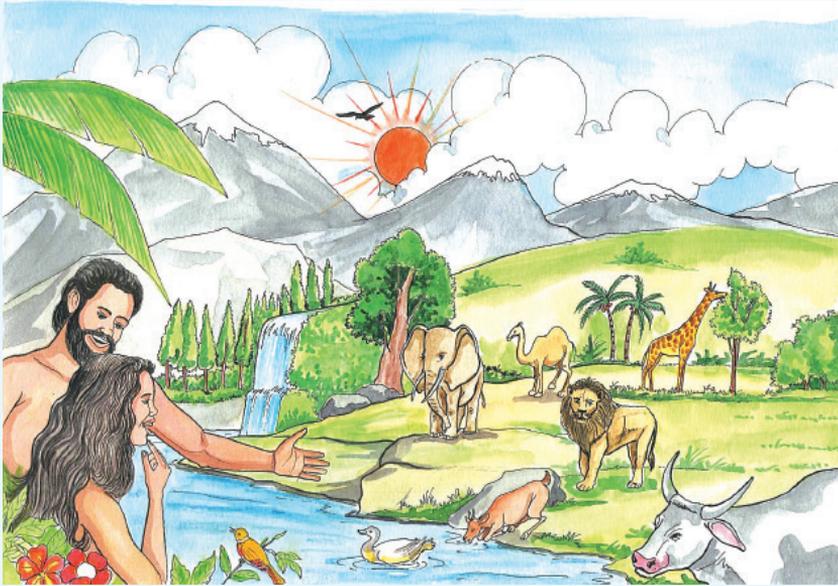
Creator, sea, domestic animals, wild animals

Nature walk

1. Go outside your classroom.
2. Tell your friend what you can see.
3. In class, draw what you have seen.
4. Show your teacher what you have drawn.

Activity 1

Look at the following picture.

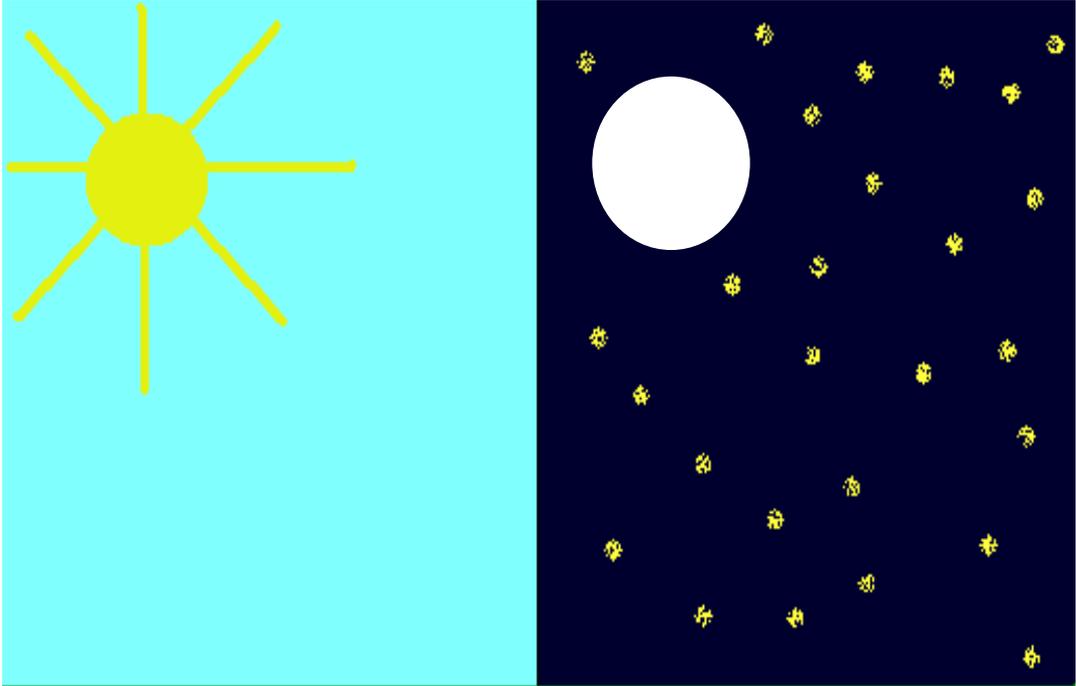


1. With a friend, talk about the things you can see.
2. Identify animals we keep at home.
3. Which animals are found in the forest?
4. Who created what you have seen?

The Creation story

Day one

God created day and night.



Day two

God created the sky.



Pair work

1. With your friend, look at the picture above.
2. What do you see?
3. What did God create on days one and two?

Home work

1. With your parent or guardian, observe the sky at night.
2. What can you see?
3. Draw what you have observed.
4. Write the names of what you have drawn.

Day three

God created the land, sea and plants.



Nature walk

1. Go outside your classroom.
2. Observe trees, grass and any other plants around the school.
3. In class, draw what you have observed.
4. Compare your drawings with your friend.

Day four

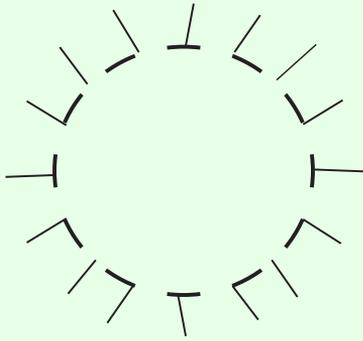
God created sun, moon and stars.



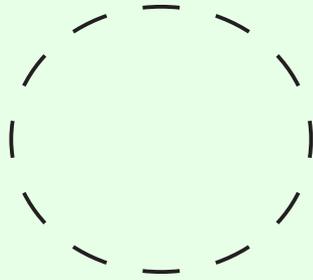
Time to draw

1. Complete the following.

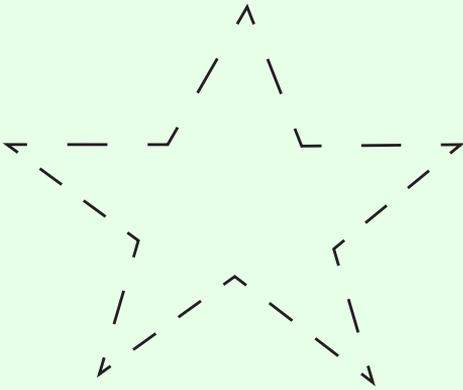
a)



b)



c)



Activity 2

1. Look at the pictures above.
2. Write the names of the pictures?

a) _____

b) _____

c) _____

Day five

God created birds and animals that live in water.

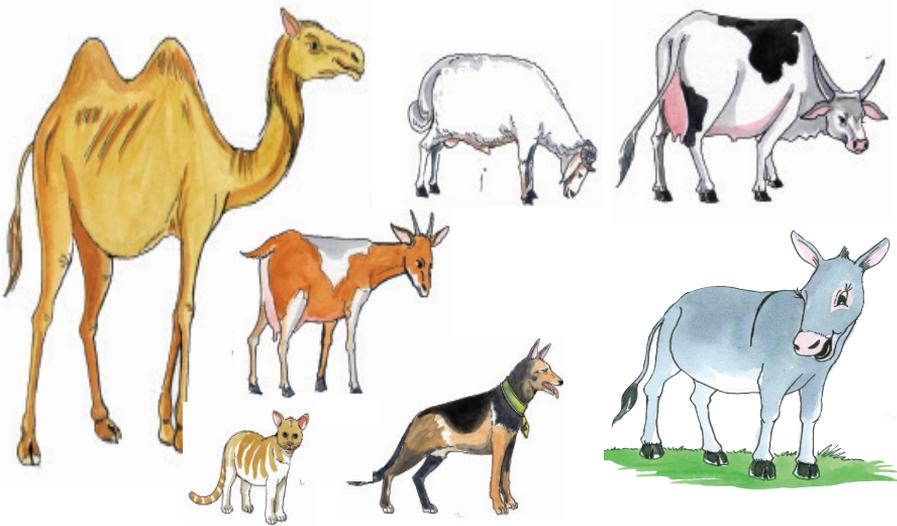


Activity 3

1. Look at the pictures above.
2. Tell your teacher what you can see.
3. Identify the animals.

Day six

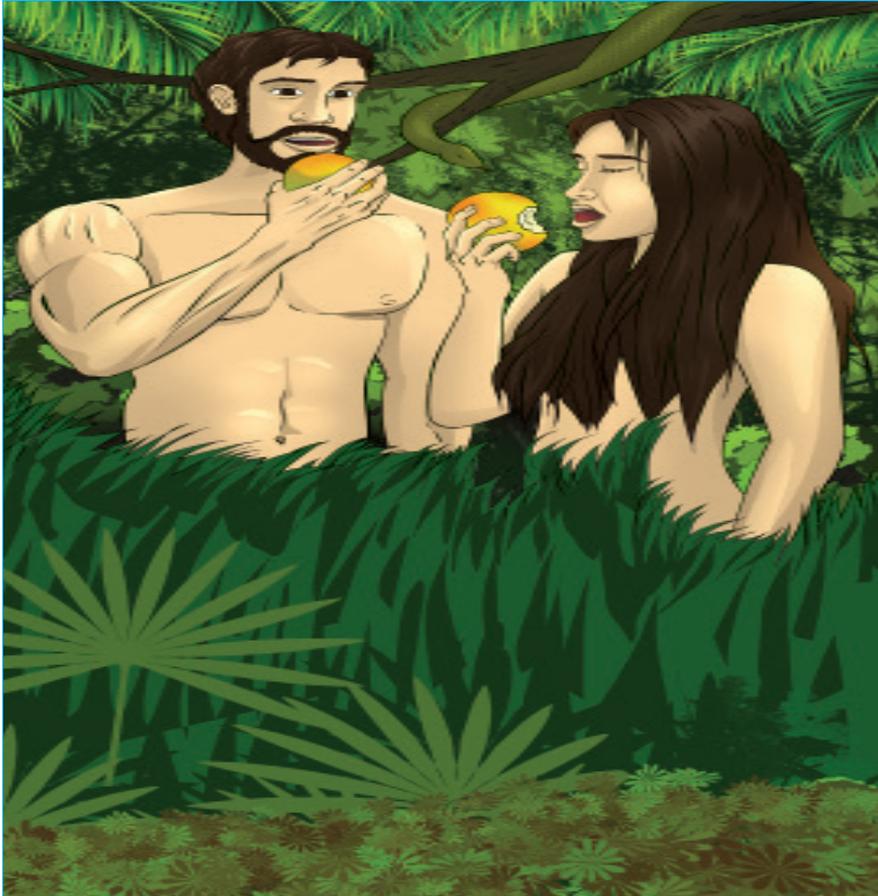
God created animals that live on land and human beings.



Pair work

1. With a friend, look at the pictures above.
2. Tell your friend the things we get from those animals.
3. Identify animals that give us milk.
4. Write their names.

God created human beings in His image. He created man and woman.



Human beings were to take care of all creations of God.
We should take care of what God created.

Fun point

Sing the song below;

Who made the animals,
The animals, the animals,
Who made the animals,
Our Father God.

Who made the plants that grow,
The plants, the plants
Who made the plants that grow,
Our Father God.

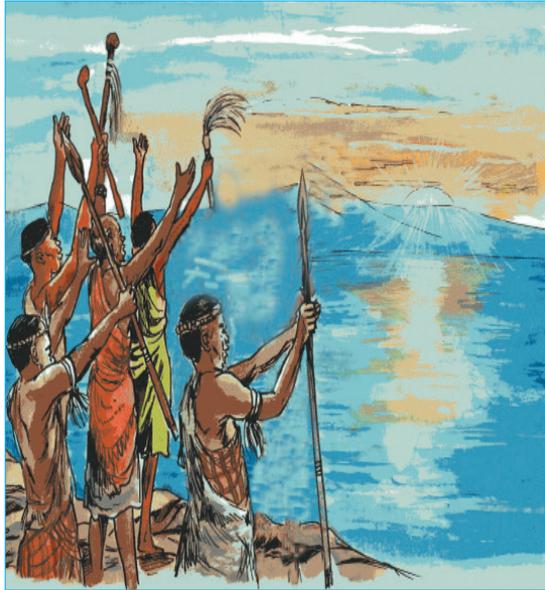
Who made the birds that fly,
the birds that fly, the birds that fly,
Who made the birds that fly,
Our Father God.

Homework

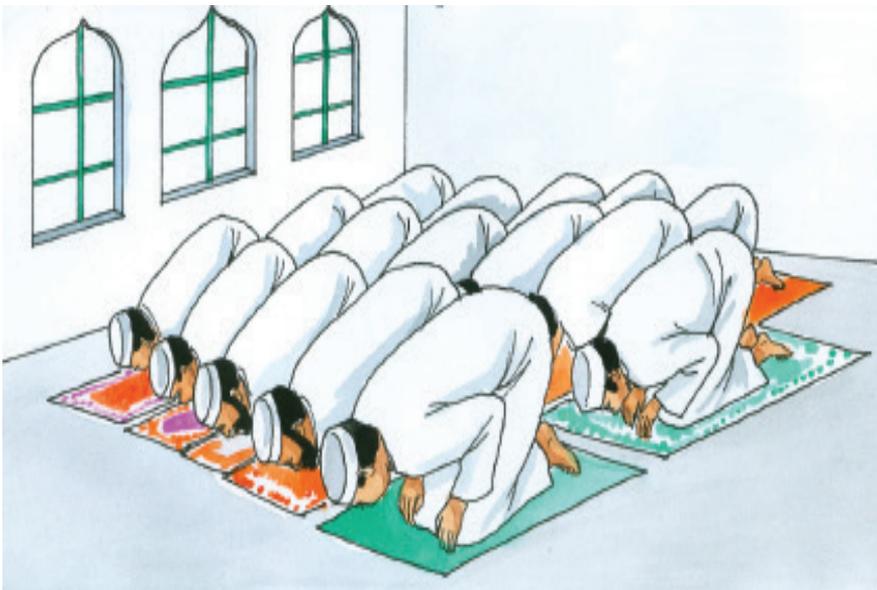
1. Draw animals we keep at home.
2. Colour the animals.
3. How do these animals help us?

Other stories of creation

Africans believe that God is the creator. God made the sky, sun, moon and human beings.



Muslims believe that Allah made everything in six days.



Activity 4

Read the following with the help of your teacher

1. What did God created on the first day?
2. What did God created on the second day?
3. What did God created on the third day?
4. What did God created on the fourth day?
5. What did God created on the fifth day?
6. What did God created on the sixth day?

Fun point

Sing the song below;

**He's got the whole world in
his hands,
He's got the whole world in
his hand**

Activity 5

Match the following pictures with the day they were created.
The first one has been done for you.

First day	
Second day	
Third day	
Fourth day	
Fifth day	
Sixth day	

Learning Point

God created everything on the earth in six days.

Human beings were created on the sixth day.

God rested on the seventh day.

We should take care of everything that God created.

Glossary

Create – Make

Domestic animals – Animals kept at home.

Sea – Large water body.

Key Words

Ark, covenant, flood

The ark of Noah

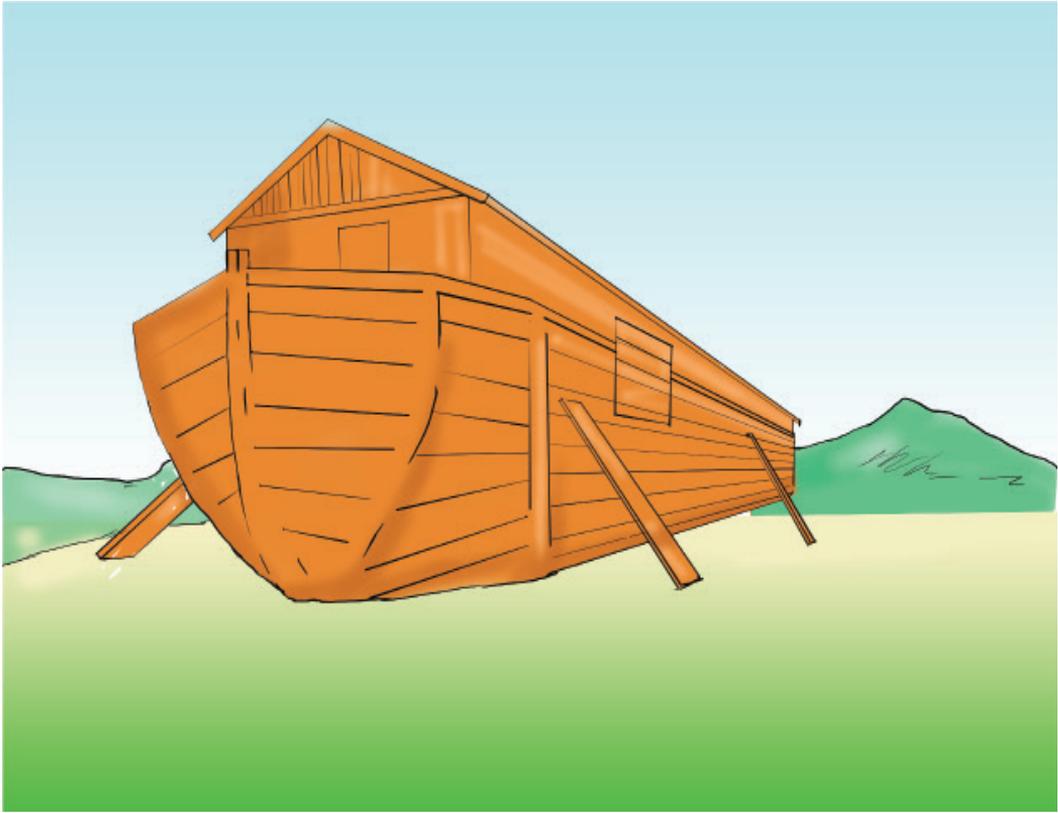
During the time of Noah, everyone was evil in God's sight. Noah was a good man. God wanted to destroy all people from the earth. God told Noah to build an ark.

Activity 1

1. Look at the picture below.
2. Draw what you have seen.
3. Show your teacher what you have drawn.



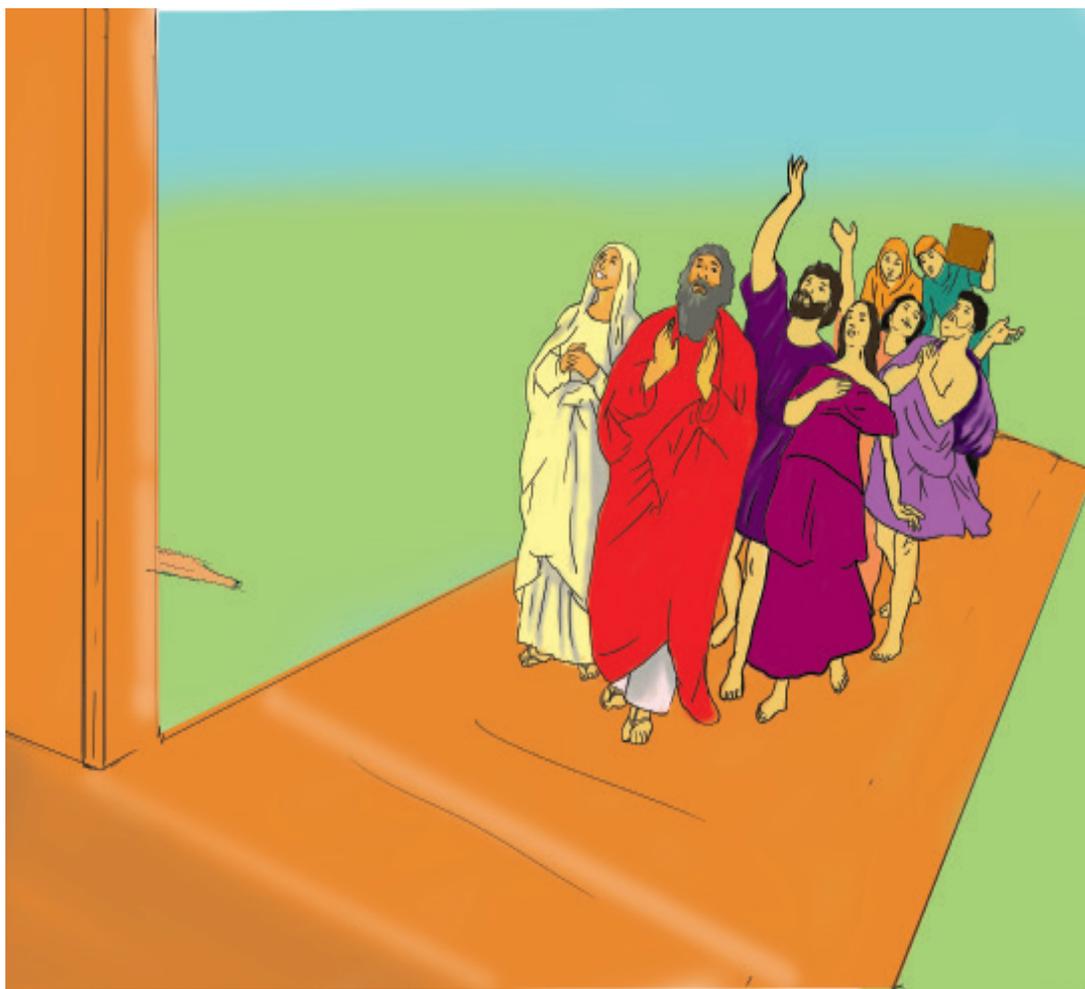
Noah built the ark as God commanded.



Activity 2

1. Draw the ark of Noah.
2. Colour the ark.
3. Show your teacher.

Noah and his family entered the ark as God commanded.



Activity 3

1. Look at the picture above.
2. What do you think these people are doing?

God told Noah to take into the ark with him a male and female animal and bird.



Activity 4

1. Identify the animals in the picture above.
2. Draw the animals.
3. Compare these animals with what we keep at home.

Fun point

Sing the song below;

The animals went in two by two
hurrah! hurrah!

The animals went in two by two
hurrah! hurrah!

God told Noah to store food for him and the animals.



Homework

1. Visit a nearby church.
2. Ask your Sunday school teacher to tell you the story of Noah.

Activity 5

1. Tell your friend two people who entered the ark with Noah.
2. In pairs, draw three animals that entered the ark of Noah.
3. Colour the animals.

Group work

1. In groups of four, draw the ark of Noah.
2. Say this poem;

Noah was a good man,
Yes he was a good man,
God was happy with Noah,
I should be a good child,
Yes a good child I should be,
God will be happy with me.

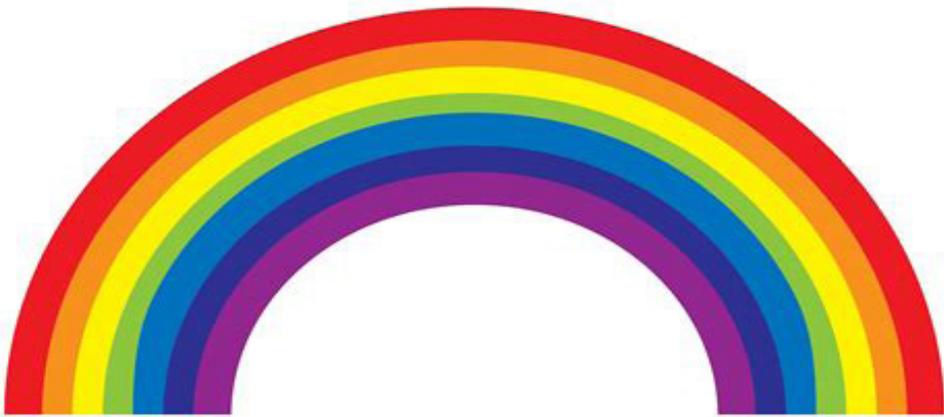
God's covenant with Noah

A covenant is an agreement between two people.

God made an agreement with Noah and all living things.

The rainbow

Rainbow was a sign of agreement between God and Noah.



Group work

1. Role play on how Noah's family and the animals came out of the ark.
2. Present in class what you have role played.

Activity 6



1. Look at the picture above.
2. Draw a rainbow.
3. Colour the rainbow.
4. Write the seven colours of the rainbow.

Check your progress

1. Tell your friend what God promised Noah.
2. God made a **c_v_n_nt** with Noah and all living beings.
3. The sign of God's covenant with Noah would be a **r_inb_w**.

Activity 7

1. Say this poem in pairs.

The rainbow, the rainbow,
So colourful and beautiful,

God made the rainbow,
So colourful and beautiful,

The rainbow, the rainbow,
So colourful and beautiful.

2. Who made the rainbow?
3. Tell your friend the seven colours of the rainbow.

Learning Point

During the time of Noah everyone was evil. God destroyed everything on earth.

The rainbow was used as a sign of the agreement between God and Noah.

Judaism and Islam have the same stories about Noah and the flood.

Activity 8

Look for the following words in the word search below.

NOAH, HAM, FLOOD, ANIMALS, BIRDS.

The first one has been done for you.

H	A	N	I	M	A	L	S
F	L	O	O	D	S	H	E
S	W	A	R	K	E	A	T
T	S	H	E	M	T	M	H
B	I	R	D	S	S	I	B

Glossary

Ark – Water vessel.

Covenant – An agreement between two people.

Flood – Large water flowing on land.

Symbol – A sign.

Key Words

Priest, incense, message, Altar

Angel Gabriel's message to Zechariah

Zechariah was a priest. He was married to Elizabeth. They were old and had no children.

**Activity 1**

1. Look at the picture above.
2. Tell your friend what is happening.
3. Tell your teacher what you have talked about.

Zechariah was burning incense in the temple. Other believers were praying outside.



An angel of the Lord appeared to him. When Zechariah saw him, he was confused and frightened.

Your wife Elizabeth will bear you a son. You will name him John.



Zechariah was old. He did not believe what the angel told him. Elizabeth his wife was old too.

How can I be sure of this?



Activity 2

Say the poem with your friend.

Zechariah the priest,
Was in the temple,
Angel Gabriel came,
With good news,
About a son.

1. What news did angel Gabriel have for Zechariah?
2. Why did Zechariah doubt angel Gabriel's message?
3. What was the name of the son to be born?

Activity 3

1. In groups of four, role play the response of Angel Gabriel to Zechariah.
2. What happened to Zechariah after doubting Angel Gabriel's message.

The song of Zechariah

After the birth of John, Zechariah spoke again. He was filled with the Holy Spirit. He spoke the word of God to the people.

Let us thank the Lord of Israel,
God Has come to help His people,
He has given as a powerful saviour.

Pair work

1. In groups of four, sing the song of Zechariah.
2. Present the song in class.
3. What lesson do you learn from the song of Zechariah?

Check your progress

1. Zechariah was a _____.
2. Zechariah's wife was called _____.
3. Angel Gabriel had brought good _____ to Zechariah.
4. Zechariah's son would be called _____.

Angel Gabriel's message to Mary

God sent Angel Gabriel to Mary who was living in Nazareth. Joseph had promised to marry Mary.

Greetings! The Lord has blessed you.



Mary was confused by what the Angel Gabriel said.

Do not be afraid. You will be pregnant and give birth to a son. You will name him Jesus.



I am a virgin. How will this happen?



Angel Gabriel told Mary that she will conceive through the Holy spirit.

Activity 4

1. In groups of four, sing a song about angel Gabriel's message to Mary.
2. Present it in class.

Pair work

1. With a friend, role play the appearance of angel Gabriel to Mary.
2. Discuss the message of angel Gabriel to Mary.

Check your progress

1. The angel _____ appeared to Mary.
2. The angel said Mary's son would be called _____.
3. The _____ would come on Mary and she would become pregnant.

Mary visits Elizabeth

Mary went to visit Elizabeth. While staying with Elizabeth, she sang a song of praise.



Activity 5: The song of Mary

Sing this song;

My heart praises the Lord,
My heart is happy,
God is my saviour,
He has remembered me.

I am blessed,
God cares for me,
He has done great things,
He is Holy.

1. Why did Mary sing this song?
2. What lesson do we learn from this song of Mary?

Learning Point

Zechariah was a priest. God blessed Zechariah and Elizabeth with a son when they were old.

Mary was blessed with a son through the Holy Spirit.

Homework

1. Write the name of the angel who visited Mary _____.
2. What is the work of Zechariah _____.
3. The angel told Mary that the child will be called _____.

Glossary

- Priest** – a religious leader in Christianity.
- Altar** – sacred place for offering sacrifice to God.
- Message** – written or recorded information.
- Incense** – something that smells sweet when it is burnt.

Key Words

Census, governor, manger

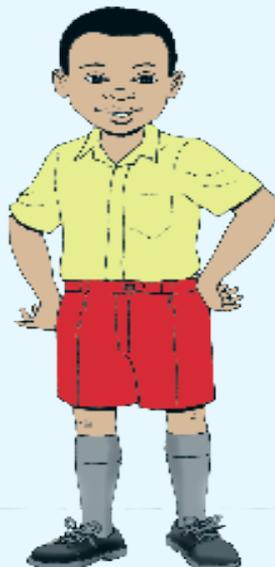
Activity 1

Sing this Song;

Happy birthday to you x2
Happy birthday dear Peter
Happy birthday to you
How old are you now?

Jesus was born in the town of Bethlehem in Judea.

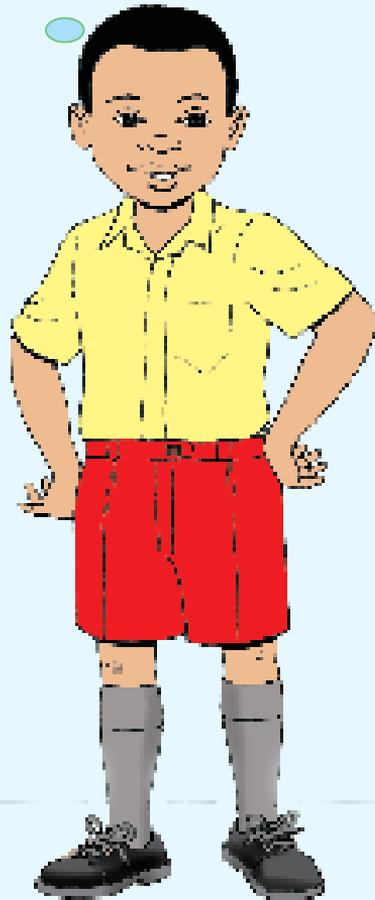
Augustus ordered counting
of people to be taken in the
Roman rule.



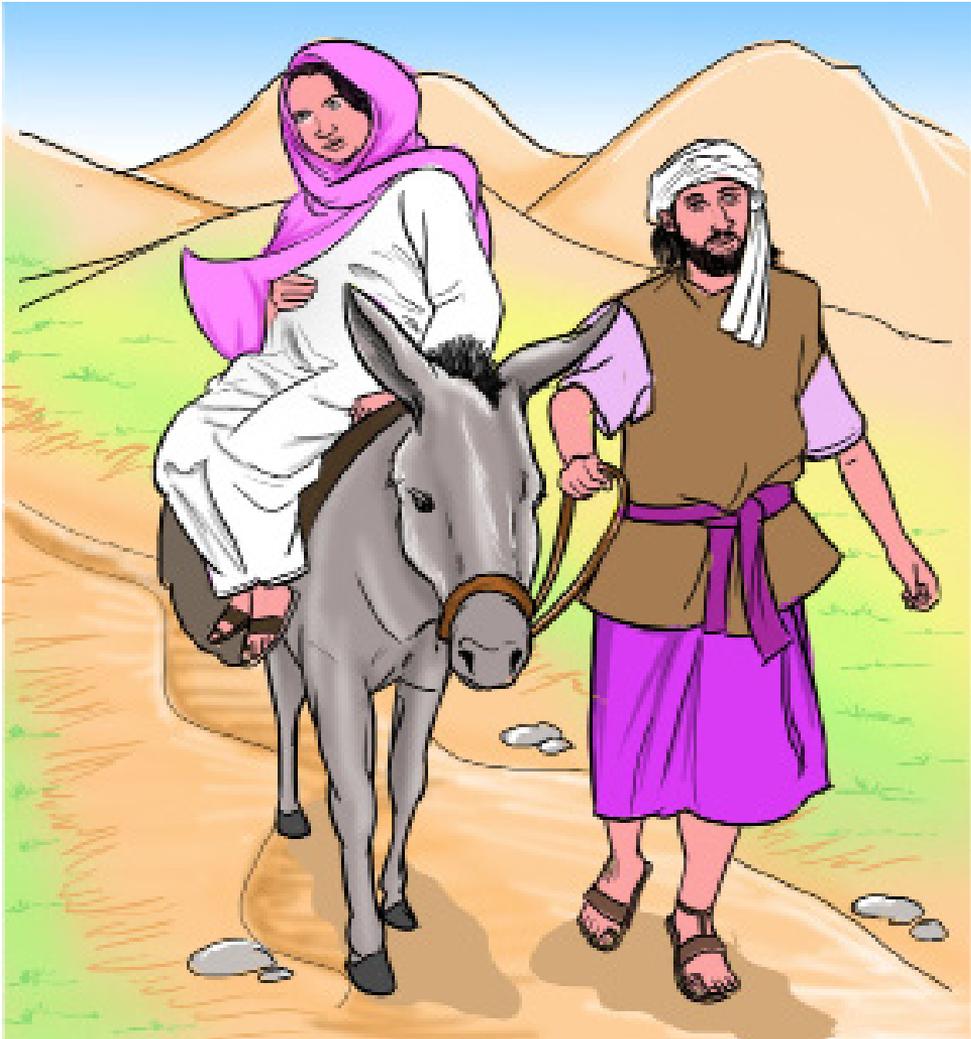
Quirinius was the governor of Syria.



Everyone went to register in his or her own town.



Joseph went to the town of Bethlehem in Judea. He went there because he was from the family of David.



Joseph and Mary going to Bethlehem to register.

Pair work

1. With your friend, look at the picture above.
2. Tell your friend what is happening.
3. Draw Joseph and Mary.

While in Bethlehem, Mary gave birth.



She wrapped the baby with cloths and laid him in a manger.
There was no guest room for them.

Activity 2

1. Look at the picture below.
2. Tell your friend what you can see.
3. Why do you think the baby was placed in a manger?



Activity 3: Role play

1. Role play the birth of Jesus as a group.
2. Draw a birthday cake.
3. Colour it.

Pair work

1. Who is Jesus Christ?
2. Draw baby Jesus in a manger.
3. Colour baby Jesus.

Activity 4

Sing this Song;

Mary's boy child Jesus Christ was born on Christmass day,
And man will live for evermore because of Christmas day,
Long time ago in Bethlehem, so the Bible said,
Mary's boy child Jesus Christ was born on Christmass day,
Hark, now hear the angels sing, a king was born today.
And man will live for evermore because of Christmass day

1. When do we sing this song?
2. Why do we sing this song?

Glossary

Census – counting of people in a given area.

Governor – a public leader.

Manger – a box where animals are fed.

The Wise Men

Unit 5

Key Words

Wise men, star, Bethlehem

Story of the Wise men (Matthew 2:1-12)

When Jesus was born, three wise men went to visit him.

Wise men are men with full of wisdom. The wise men came from the east. A star guided them to Bethlehem. They brought various gifts for baby Jesus.



Pair work

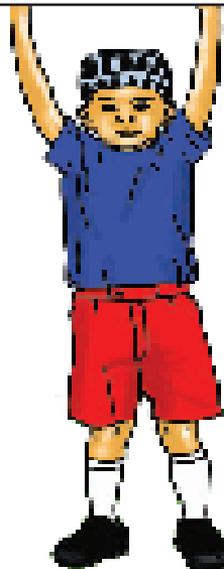
1. Look at the picture above.
2. Tell your friend what is happening.

Read the following flash cards with the help of your teacher.

Where is the baby
born to be the King
of the Jews?



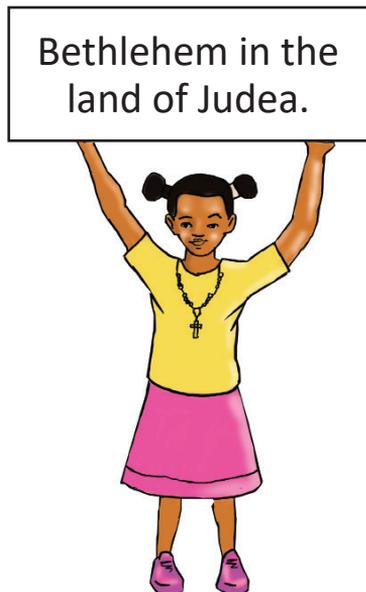
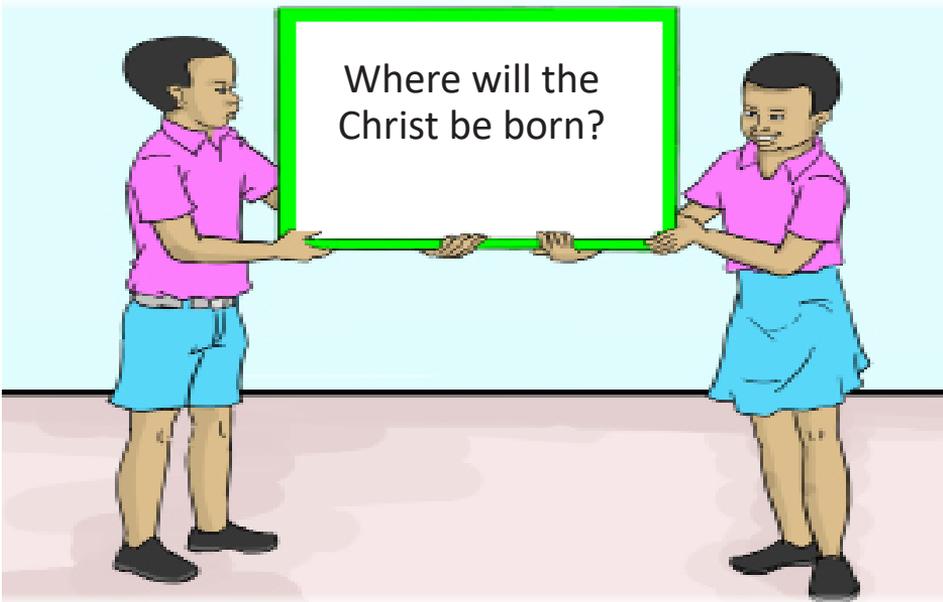
We saw his star in
the east. We came
to worship him.



Activity 1

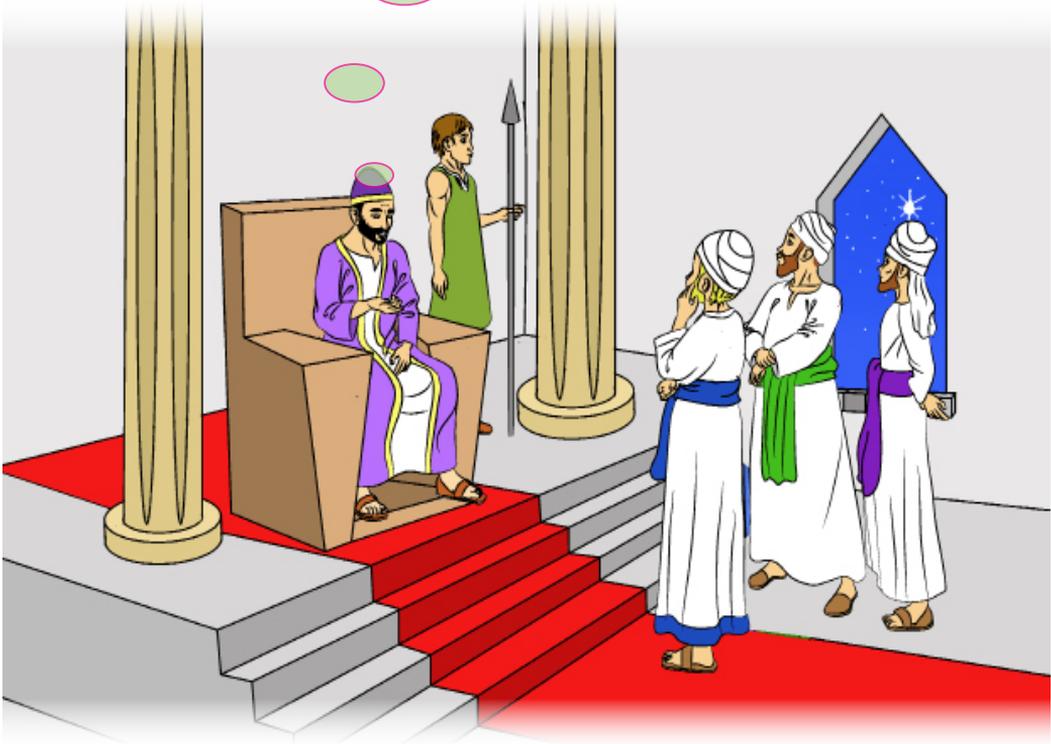
1. Draw the star.
2. Colour the star.
3. Compare your star with that of your friend.

When King Herod heard about this, he was troubled.



King Herod called the wise men from the east to a secret meeting. He learned from them the exact time they saw the star.

Go to Bethlehem and look carefully to find the child. When you find him, come tell me. Then I can go worship him too.



Activity 2

1. In groups of seven, dramatise the appearance of the wise men to King Herod.
2. Talk about the reaction of King Herod to the wise men.

The wise men leaving the palace

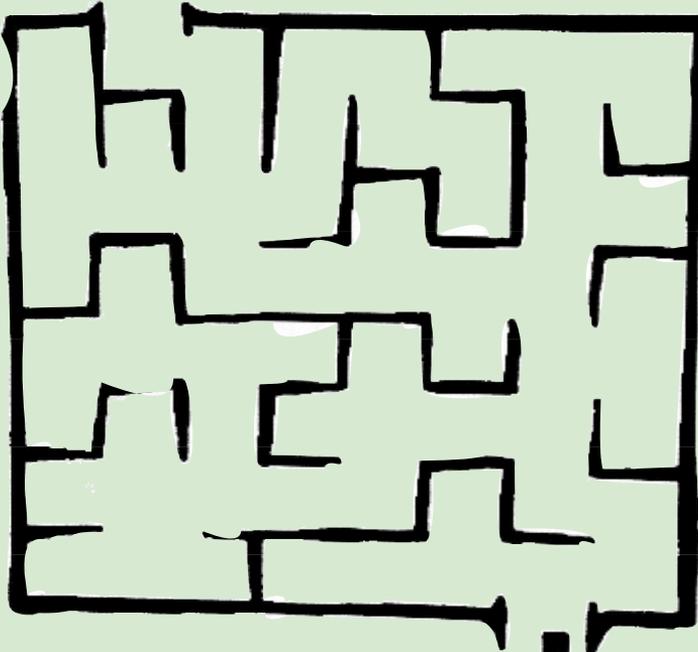
The wise men heard the King and left. They saw the same star they had seen in the east. The star directed the wise men to where the child was.





Homework

1. Look at the picture below.
2. Help the wise men find baby Jesus.



The wise men with baby Jesus

The wise men went to the house. They saw the child with his mother Mary. They knelt down and worshipped the child.



Group Work

1. In groups of four, look at the picture below.
2. Talk about what is happening in the picture.



The wise men with the gifts

They gave him gifts of gold, frankincense and myrrh.



The wisemen went to their country by another road.

God had warned them in a dream not to go back to King Herod.



Group work

1. In groups of three, role play the journey of the wise men from the east to Bethlehem.
2. Dramatise how King Herod reacted to the wise men after receiving the message.
3. Why did the wisemen returned to their country by

The children are drawing the wise men.



The children are colouring the gifts brought by the wise men to baby Jesus.



Activity 3

1. Tell your friend the gifts the wise men brought to baby Jesus.
2. What is the meaning of those gifts?



Pair work

1. Tell your friend where the wise men came from.
2. What guided the wise men from the east.
3. Why did King Herod want the wise men to come back to him?

Activity 4

1. Ask your parent or guardian to show you a star at night.
2. Draw the star you have observed.



Learning point

Wise men are people who study the stars. The wise men were guided by a star to Bethlehem. They went to visit baby Jesus. The wise men brought gold, frankincense and myrrh. The wise men went to their country by another road. God had warned the wise men in a dream not to go back to King Herod.

Homework

1. Who was the King of Judea during the birth of Jesus? _____
2. _____ guided the wise men from the east.
3. Look for the following words from the word search below. The first one has been done for you: JUDEA, HEROD, GOLD, MYRRH, STAR.

B	E	T	H	L	E	H	E	M	M
J	U	D	E	A	Q	B	A	L	Y
F	K	N	R	S	I	S	T	A	R
Z	L	Y	O	T	B	H	P	X	R
G	O	L	D	F	W	J	C	D	H



Remember

Jesus was born in Bethlehem.

Glossary

- Wise men-** Men with full of wisdom.
- Bethlehem-** The city where Jesus was born.
- Guide-** To give direction.
- Search-** To look for something.

Circumcision and naming

The baby was circumcised on the eighth day. He was named Jesus. This is the name the angel had given him.



Muslims believe Jesus was born from the virgin Mary.

They believe that Jesus was a prophet. Muslims go to worship in a mosque.





Learning Point

Jesus was born in Bethlehem.

Joseph and Mary are parents of Jesus.

Check your progress

1. With whom did Joseph go to register?
2. What name was given to the baby?
3. Where was the baby laid?

Activity 5

Say this poem;

Bethlehem, Bethlehem,
The city of birth,
Birth of our saviour,

Yes Jesus was born in Bethlehem.

1. Who was born in Bethlehem?
2. Where was he placed after his birth?

Homework

1. Who was the Emperor when Jesus was born?
2. In which town did Joseph go to register?
3. Find the following words in the word search below.

BABY, JESUS, BETHLEHEM, MARY

The first one has been done for you.

M	A	R	Y	Y	V	E	J	O
B	E	T	H	L	E	H	E	M
A	A	I	J	E	S	U	S	U
B	S	M	E	A	V	S	U	M
Y	T	E	S	S	T	E	S	E

Nathan and King David

Unit 6

Key Words

Prophet, King, lamb

Prophet Nathan and King David (2 Samuel 12:1-14)

Nathan was a prophet. He lived during the time of King David. God spoke to King David through Prophet Nathan.



The rich man and poor man

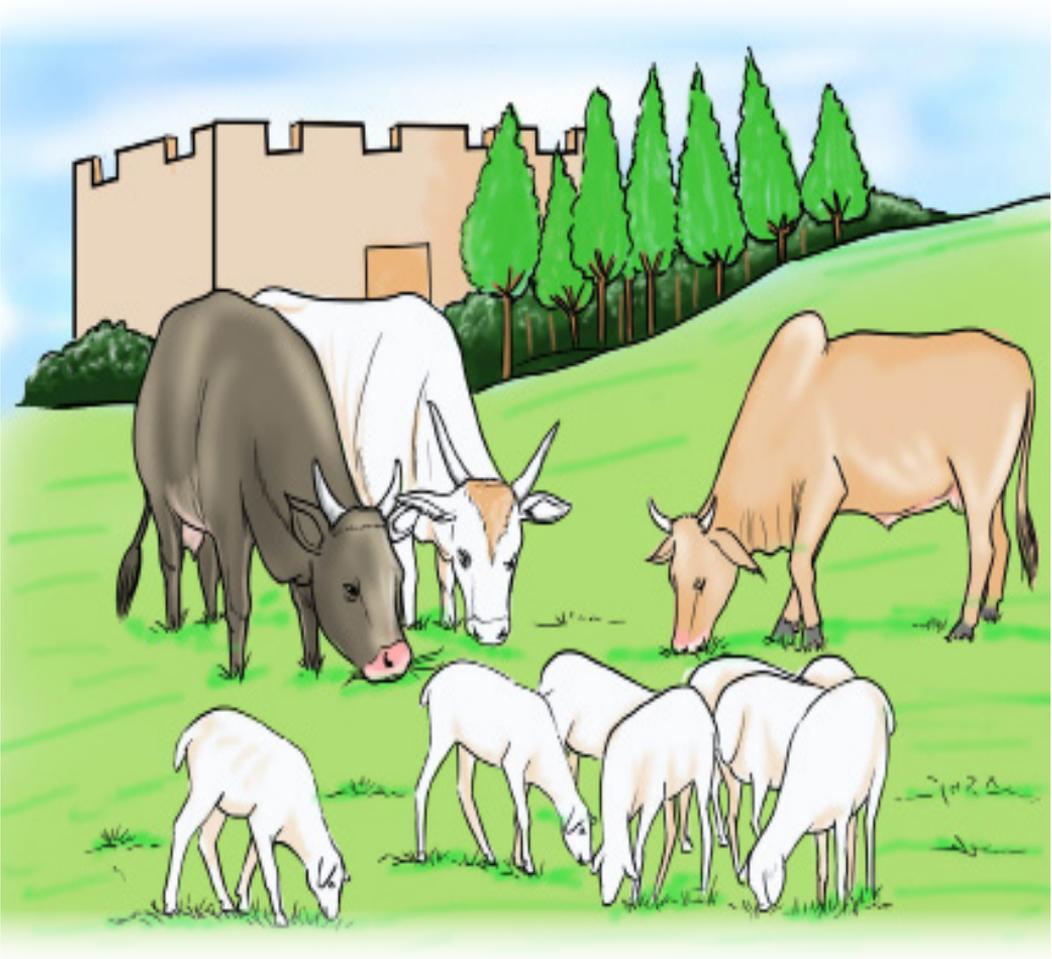
There were two men who lived in a city. One man was rich and the other was poor.



Pair work

1. Point out the rich man and the poor man from the pictures above.
2. With a friend, talk about the differences between the two men.

The rich man had many cows and sheep. He did not want to kill one of his cattle.



The poor man had a house which was about to fall down.
The poor man had one little lamb he had bought.



Pair work

1. Tell your friend what you can see in the picture above.
2. Draw a sheep.

The poor man feeding his sheep

The poor man fed the lamb. It grew up with him and his children.



It shared his food and drank from his cup. The lamb was like a daughter to him.



Homework

1. Write the names of the animals we keep at home.
2. Draw a cow.
3. Colour the cow.
4. With a friend, discuss ways of caring for animals we

Visitor came to the house of the rich man. The rich man wanted to give food to the visitor.



The rich man took the sheep of the poor man

The rich man did not want to kill one of his own sheep or cattle. He took the lamb from the poor man.



Pair work

1. With a friend, look at the picture above.
2. Tell your friend what you can see.

The rich man killed the lamb. He cooked it for his visitor.



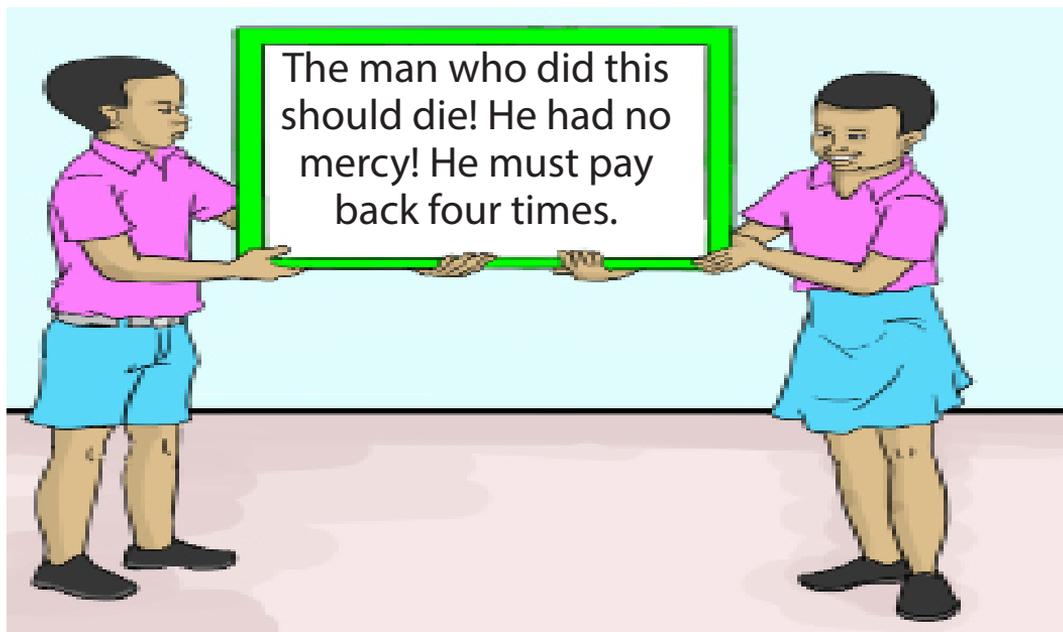
When David heard this, he became angry at the rich man.



Pair work

1. Look at the picture above.
2. Tell your friend what is happening in the picture.
3. Tell your teacher what you have talked about.

Read the following flash cards with the help of your teacher.



You are the man!
The Lord has taken away your sin.
You will not die. But because of your
sin, your son will die.



Group work

1. In groups of four, discuss why King David was angry with the behaviour of the rich man.
2. What would you do to the rich man if you are the one?

After telling King David the message, Nathan went home.



Group work

1. In pairs, dramatise the conversation between prophet Nathan and King David.

Activity 1

1. Look for the following words from the word search: DAVID, NATHAN, LORD, King, PROPHET. The first one has been done for you.

N	Z	K	I	N	G	T	A
A	I	S	X	H	E	C	W
T	D	Y	L	K	P	Q	O
H	P	R	O	P	H	E	T
A	A	T	R	B	O	R	U
N	G	O	D	A	V	I	D

2. Prophet Nathan lived during the time of _____.
3. Prophet Nathan took God's _____ to the people.



Learning point

God spoke to King David through Prophet Nathan.

King David disobeyed the commands of God. He killed Uriah in a war. He took over his wife Bathsheba.

The child that King David had with Bathsheba the wife of Uriah died. King David asked for forgiveness from God. God forgave him.



Remember

We should forgive others.

Glossary

Prophet-	A person who brings a message from God to people.
King-	A male leader.
Lamb-	A young sheep.
Commands-	Rules.

The Prodigal Son

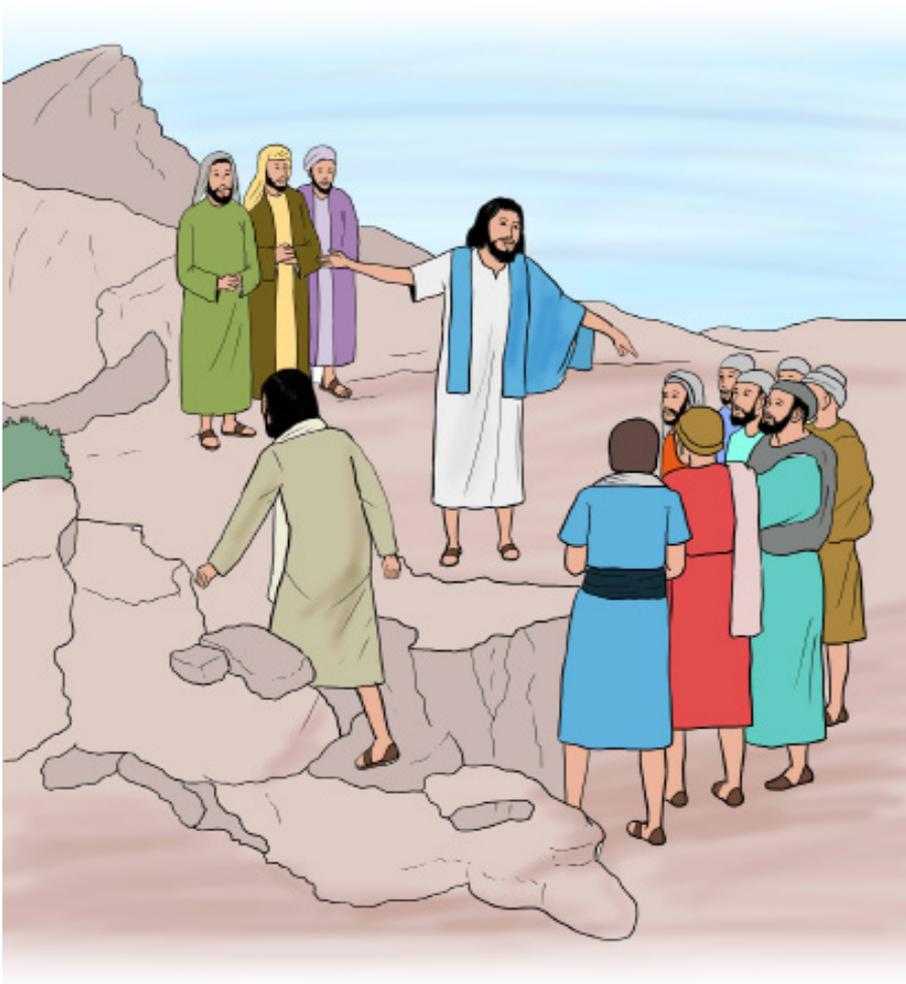
Unit 7

Key Words

Prodigal son, servant, Feast, Famine

The story of the prodigal son

Jesus taught his disciples using stories. He told them the story of the prodigal son. This story was about forgiveness.



Younger son receiving his property

There was a man who had two sons. The younger son told his father to give him his share of property. He travelled far away to another country.

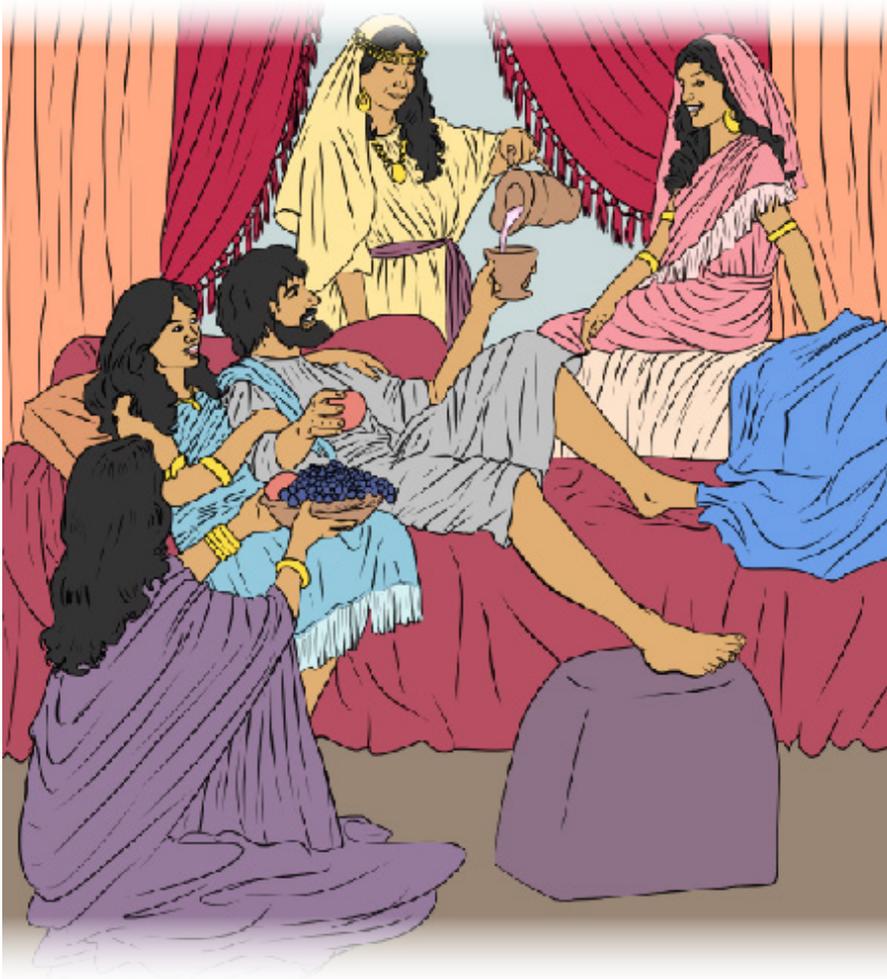


Activity 1

1. Point out the prodigal son from the picture.
2. Tell your teacher what is happening in the picture.
3. What would you do if you happen to be the father of

The younger son spending his property

He spent everything that he had. He wasted his money in foolish living.



Pair work

1. With a friend, draw the prodigal son spending his money in a hotel.

The younger son feeding pigs

The land where he was became dry. The younger son got a job of feeding pigs. He was hungry and he wished to eat with the pigs.



Pair work

1. Look at the picture above.
2. With a friend, discuss what you see.

The younger son returning home

The younger son went to ask his father for forgiveness. When his father saw him coming, he felt sorry for him.



Activity 2

1. With your friend, look at the picture above.

The father ran to his son. He hugged and kissed him. The son asked for forgiveness from God and his father.



Celebrating a party

The younger son was given the best clothes, shoes and a ring. They killed a fat calf and had a party. They started celebrating.



Pair work

1. With a friend, draw the prodigal son smartly dressed.
2. Colour the prodigal son.



Group work

1. In groups of four, dramatise the story of the prodigal son.

The big fish swallows Jonah (Jonah 1:1-17)

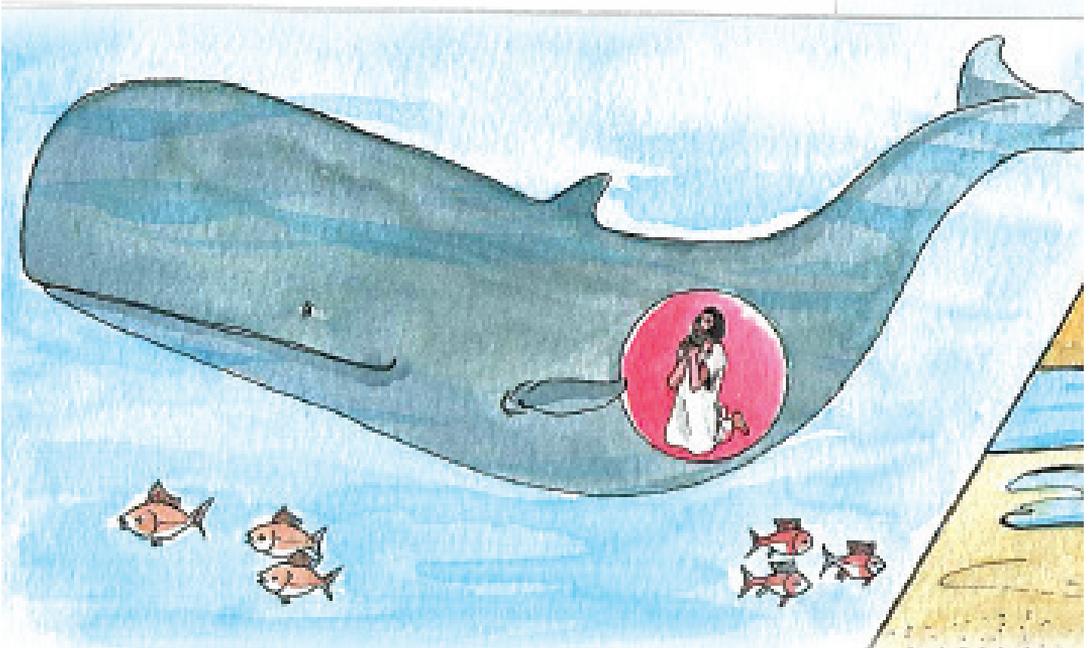
Jonah was sent by God to Nineveh. He ran away from the Lord and headed to Tarshish. Jonah asked for forgiveness from the Lord. God forgave him.



1



2



3



4



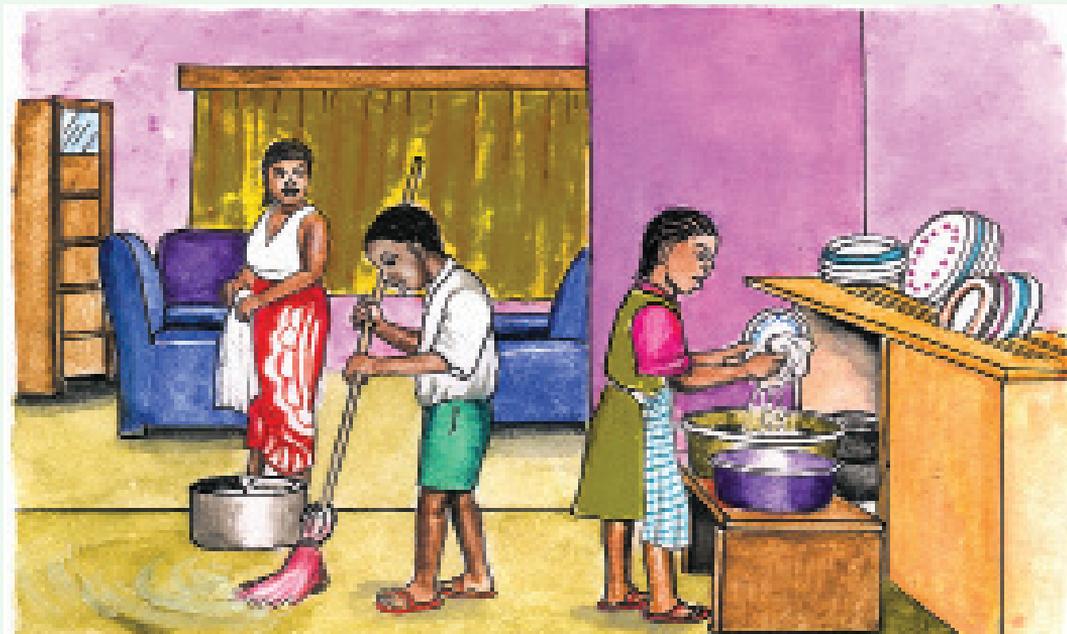
Group work

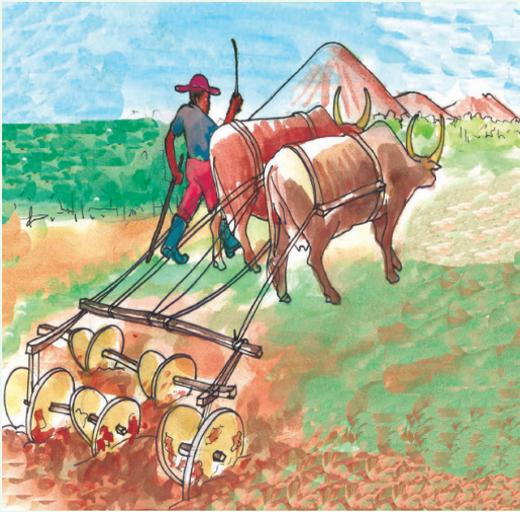
1. Look at the pictures above.
2. With your friend, talk about what you can see.

Roles and responsibilities

Activity 3

Look at the pictures below.







Learning point

There was a man who had two sons. The younger son asked his father to give him his share of property. He left to a far away country. He wasted his property foolishly. He returned to his father and asked for forgiveness. His father forgave him. We should forgive those who wrong against us.

Check your progress

Fill the gaps

- i. The man had _____ sons.
- ii. The _____ son asked for his share of the property.
- iii. The _____ went to a far away country.
- iv. The father was _____ to have his son back home.
- v. The younger son _____ to have sinned against his father.

Activity 4

1. In groups of five, role play how the prodigal son spent his money.
2. If you were the father, what would you do?
3. What do you learn from this story?

Activity 5

Say the following poem

I forgive you my son,
I forgive you my daughter,
I forgive you my friend,
I forgive all who wrong me,
We should forgive all who wrong us,
Because God forgives us all.



Remember

To forgive others.

Glossary

Servant-	A person who helps others.
Hunger-	Shortage of food.
Feast-	A celebration or a party.

Unit 8

The Story of Samuel

Key Words

Servant, sanctuary, wean

The story of Samuel (1 Samuel 1:1-28)

Hanna praying

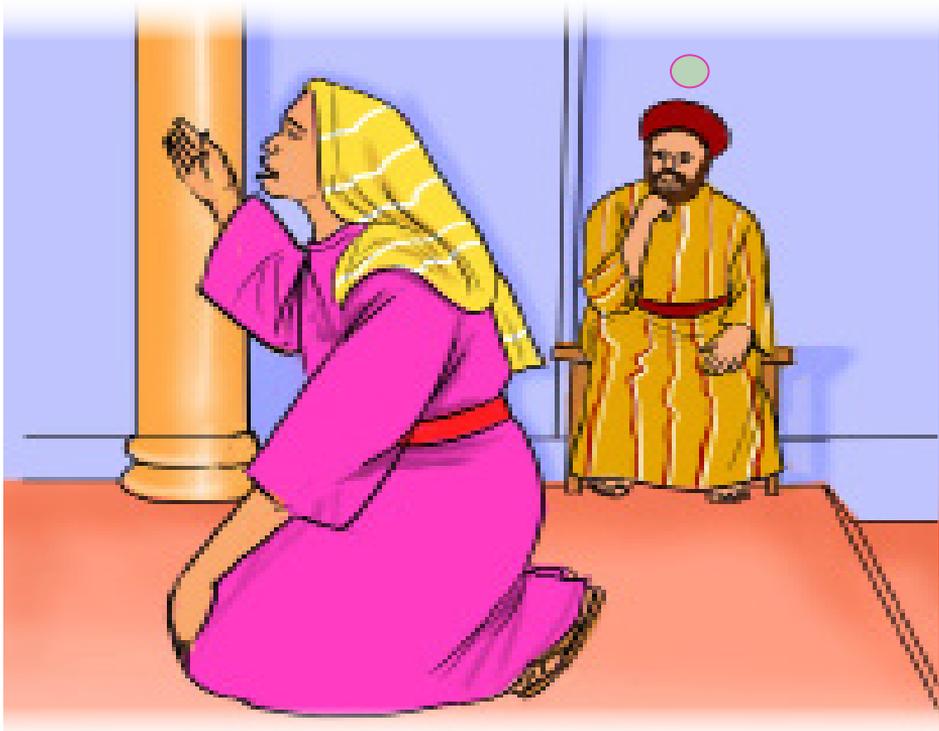
There was a man called Elikanah. He had two wives, Peninah and Hannah. Peninah had children but Hannah had none. Hannah prayed to God to give her children.

Lord of heavens, see how I feel.
Remember me! Don't forget me!
If you give me a son, I will give
him to you all his life.



There was an old priest called Eli. He lived in the temple. He saw Hannah praying and thought she was drunk.

Stop getting drunk! Throw away
your wine!



Read the following flash cards with the help of your teacher.

No I am not drunk. I am
praying like this because I
feel bad.



Go in peace. May God give you
what you have asked him for.



Activity 1

1. In pairs, role play how Hannah prayed to God.
2. Show how Eli responded to Hannah.

Check your progress

1. What did Hannah promise God if He gave her a son?
2. What did Eli tell Hannah when he saw her praying?

The birth and dedication of Samuel (1 Samuel 1:19-28)

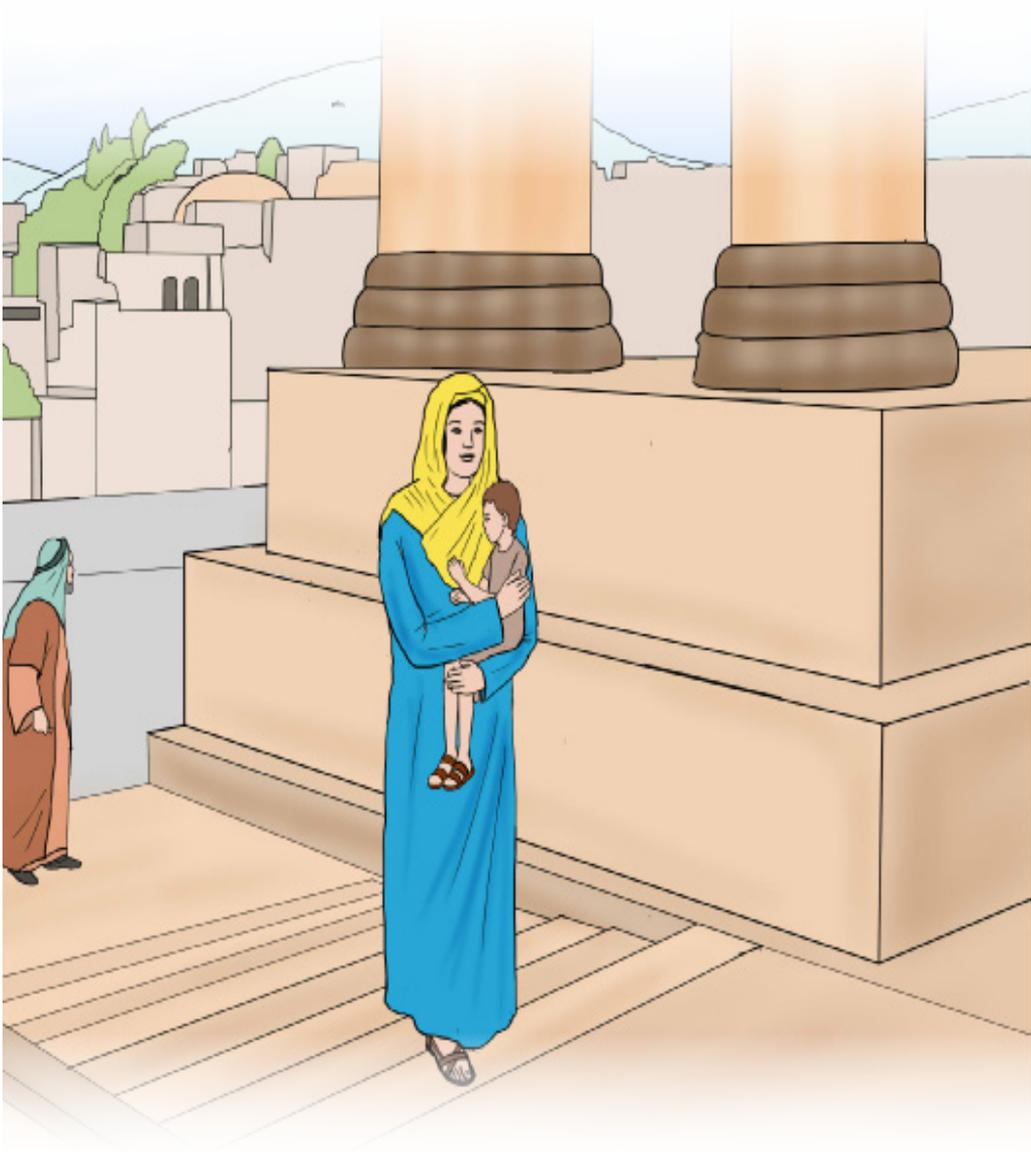
Hannah gave birth to a son. She named him Samuel, because she asked the Lord for him.



Homework

1. Ask your parent or guardian how a new born baby is celebrated in your community.
2. Tell your friend what you learned from home.
3. Talk about ways of celebrating new born babies in our

Elikanah went to Shiloh to offer sacrifices. Hannah did not go with him. She stayed at home to take care of her son.



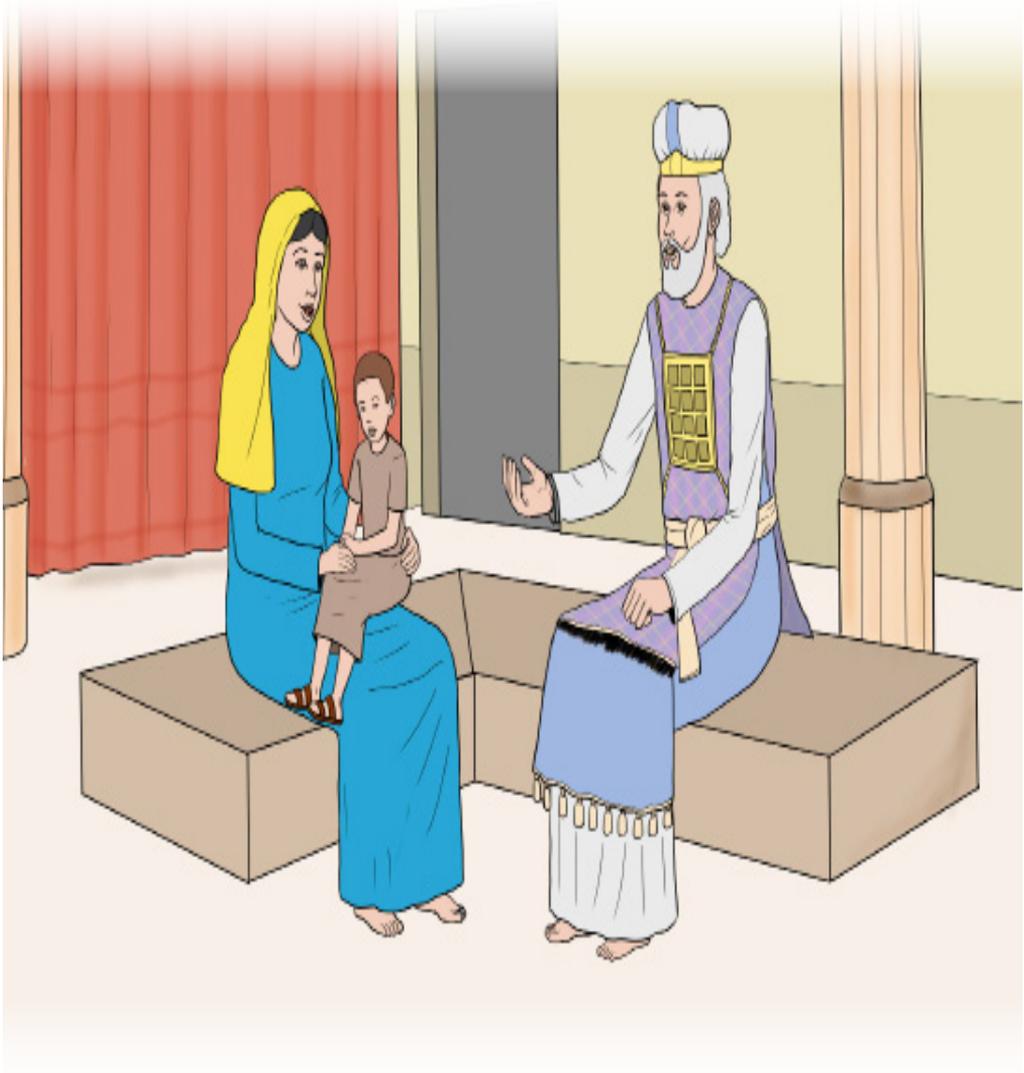
Activity 2

1. What is a festival?
2. Tell your friend about the festival you have ever

Hannah gives Samuel to God

When Samuel was old, Hannah took him to Shiloh.

They killed the bull for the sacrifice. Hannah brought Samuel to Eli.



I asked Him for this child, and He gave me what I asked for. So I am giving him to the Lord. As long as he lives, he will belong to the Lord. Then they worshipped the Lord there.

Activity 3

Sing this song

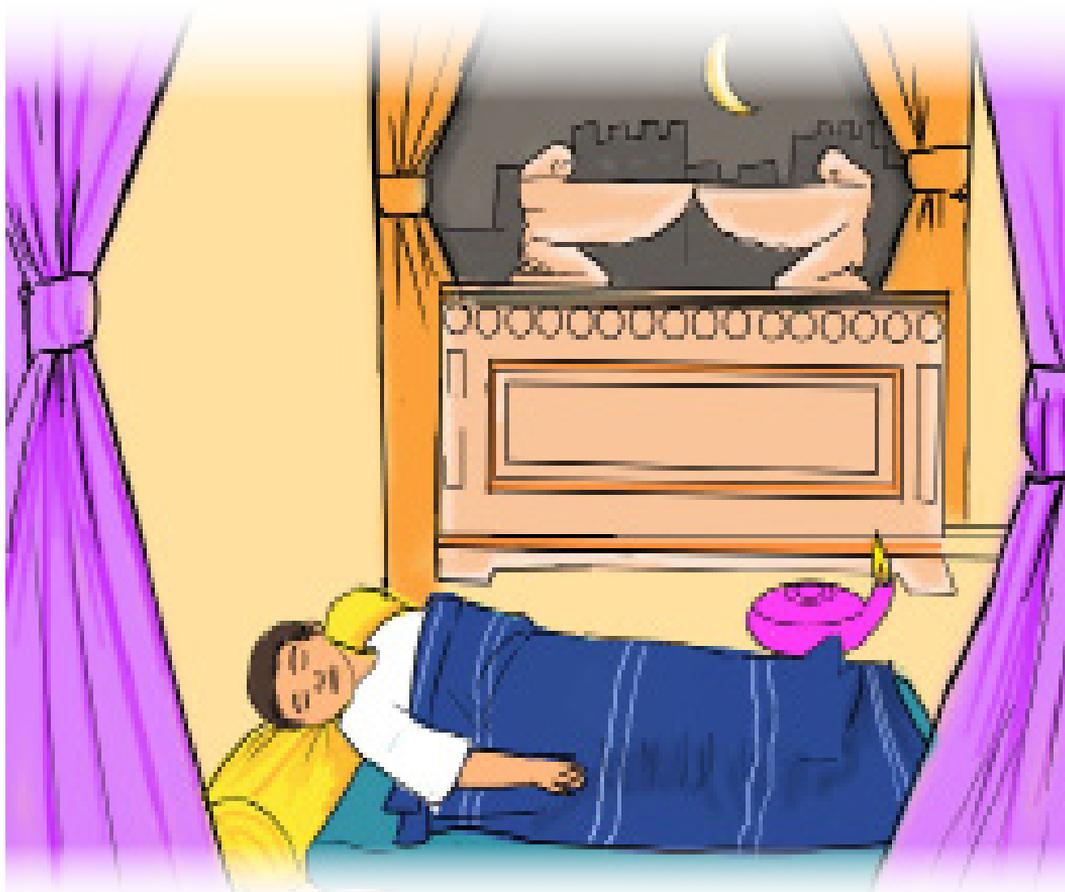
Hannah's song of praise

The Lord has filled my heart with joy,
I feel very strong in the Lord,
I am happy You have helped me.

1. Talk about the meaning of Hannah's song of praise.
2. What do we learn from this song?

The call of Samuel (1 Samuel 1:3-19)

Samuel was sleeping in the tent of the Lord. The lamp of God was still burning. The Lord called Samuel four times.

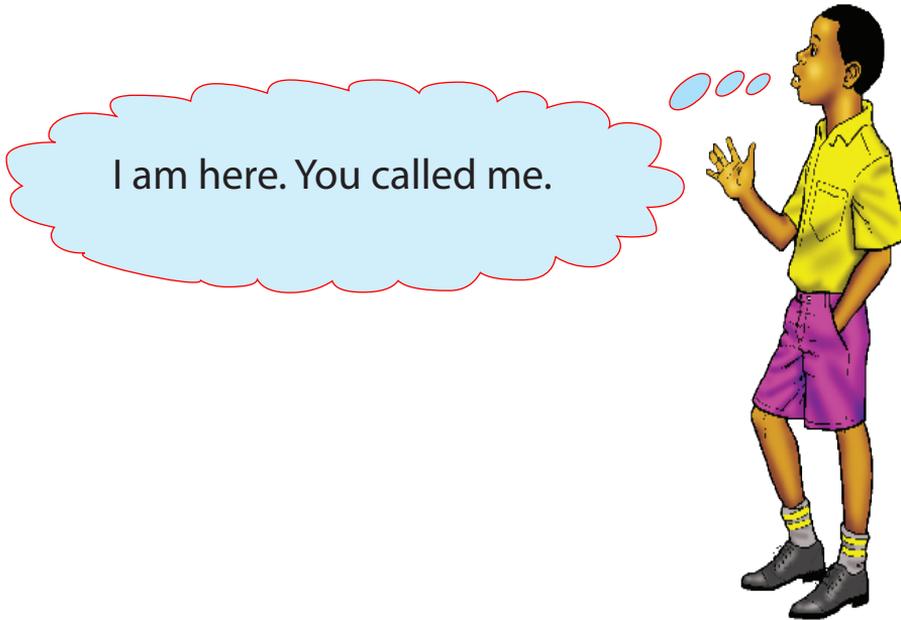


Samuel got up and went to Eli. Eli told Samuel to go and sleep. He had not called him. Samuel went back to sleep.

Go to bed. I have not called you.



Eli realised the Lord was calling Samuel. He told Samuel how to answer when the Lord calls him again.



The Lord came and stood there. He said, Samuel! Samuel!
Then Samuel answered as he was told by Eli.

Speak Lord, your servant is



God told Samuel how He will punish the family of Eli. The sons of Eli spoke evil against God.

Activity 4

1. In groups of three, role play the call of Samuel.
2. Why did God call Samuel?



Learning point

Hannah had no children, she prayed to God to give her a child. Samuel stayed in the tent of the Lord with Eli. Samuel was called by God four times.



Homework

1. How many times did God call Samuel?
2. How did Samuel respond when he was called by God?
3. What did Eli advise Samuel to tell God when He calls him?
4. Tell your friend what God told Samuel.



Remember

To trust in God like Hannah.

Glossary

Miserable- Very unhappy.

Take care- To look after something.

Priest- A religious leader who performs the rituals of a religion.

The Ten Commandments

Unit 9

Key Words

Murder, adultery, commandments

The Ten Commandments (Exodus 20:1-21)

School rules

Activity 1

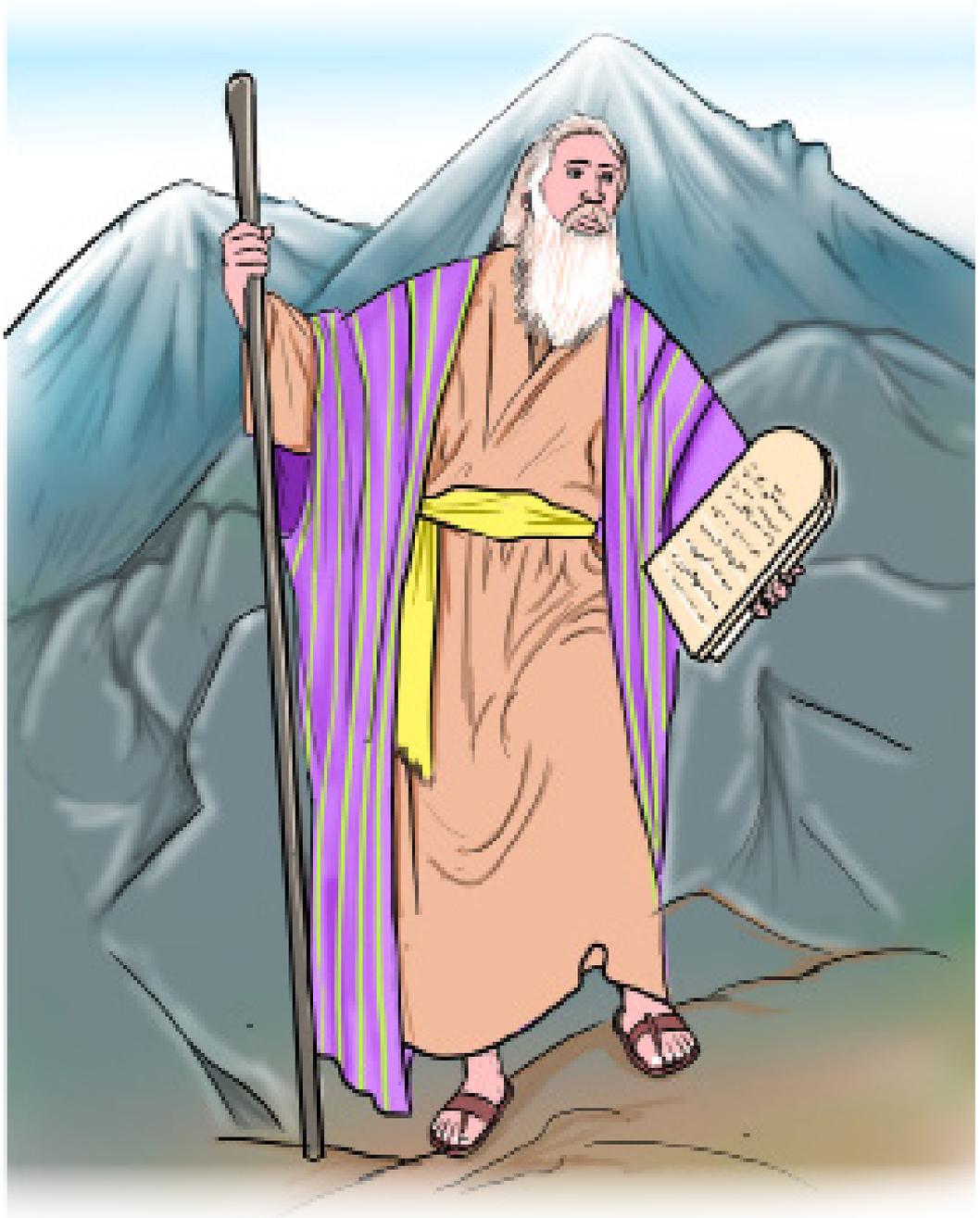
Look at the following picture.

1. Tell your friend what you see.
2. With a friend, talk about the school rules you know.



The Ten Commandments

The Ten Commandments are rules that guide a Christian. God gave Moses the Ten Commandments at Mount Sinai.



Activity 2

1. Look at the picture above.
2. Tell your friend what you can see.
3. In groups of four, talk about the message we get from

The Ten Commandments

1. Worship no other god but Me.
2. Do not make for yourselves images of anything in heaven or on earth or in the water under the earth.
3. Do not use My name for evil purposes.
4. Observe the Sabbath day and keep it holy.
5. Respect your father
6. Do not kill.
7. Do not commit adultery.
8. Do not steal.
9. Do not tell lies about your neighbour.
10. Do not admire anything that belongs to your neighbour.

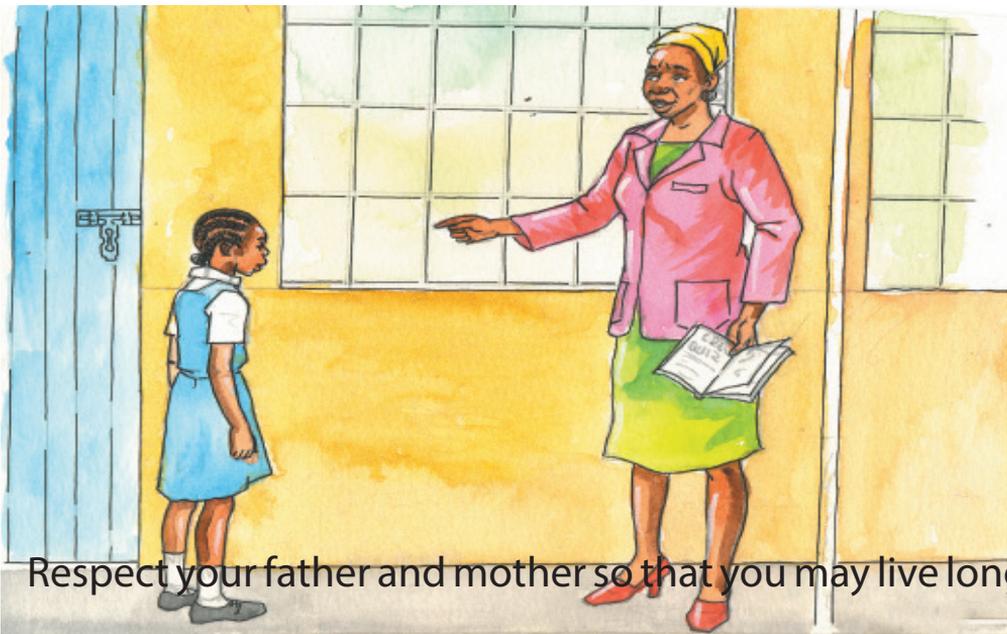


Group work

1. In groups of four, talk about ways of obeying the commandments of God.
2. With a friend, role play how Moses received the Ten

1. Worship no other god but Me.





3. Respect your father and mother so that you may live long.



Remember

God gave Moses the Ten Commandments at Mount Sinai.

Check your progress

1. Moses was given the Ten Commandments by _____.
2. Moses was given the Ten Commandments at Mount _____.
3. Observe the _____ day and keep it holy.
4. Respect your _____ and your _____.



Learning point

Moses was called by God to receive the Ten Commandments at Mount Sinai. We should obey the commandments of God.

Activity 3

Say this poem

The Ten Commandments,
Guiding all people,
Given to Moses,
By God.

Glossary

Commandment-	Rules that must be obeyed.
Steal-	TaKing away other people's items without permission.
Lie-	Not telling the truth.

The Fig Tree

Unit 10

Key Words

Parable, fig tree, faith

Activity 1

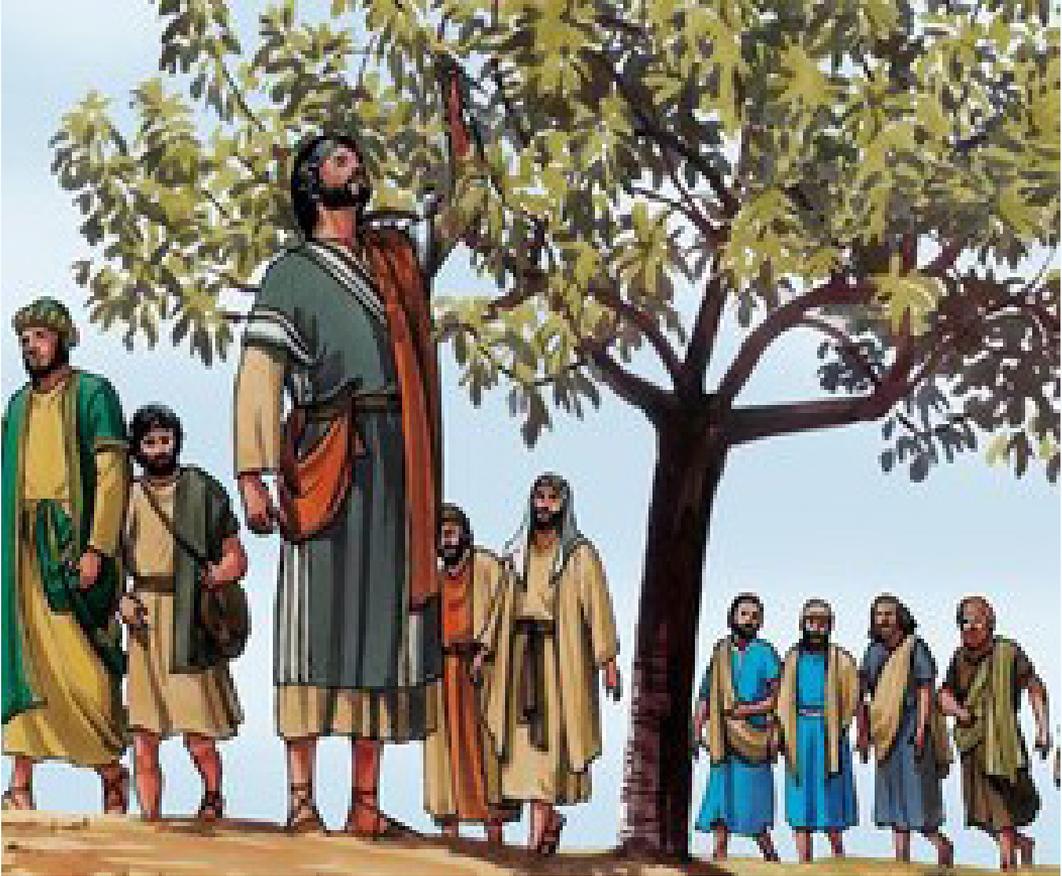
Look at the pictures below.



Story of a fig tree (Mark 11:12-25)

Jesus was going back to the city in the morning.

He was very hungry. Jesus saw a fig tree by the side of the road. He went to it but found no figs on the tree.



He told the tree to never again bear fruits. The fig tree dried up immediately.



1



2

Activity 2

1. Look at the pictures above.
2. Tell your friend what you see.

Jesus used this parable to teach his disciples about faith. He told his disciples to have faith in God.

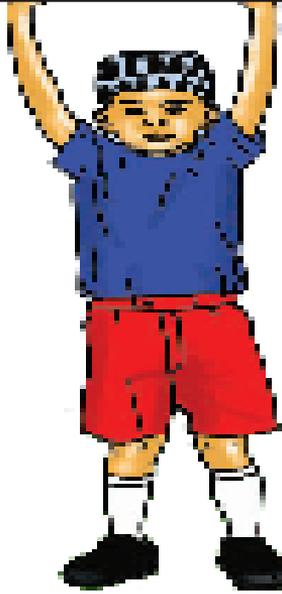
How did the fig tree dry
up?



If you have faith, you will
do what i did to this tree.



If you believe, you will get anything you ask for in prayers.



Group work

1. As a class, discuss why Jesus cursed the fig tree.
2. What do you learn from this story?

Activity 3

1. Draw Jesus looking at the fig tree.
2. Tell your friend what you have learnt from the story of the fig tree.
3. Tell your teacher what your friend has told you.



Learning point

Jesus used parables to teach his disciples.

A parable is a story told about something. He used the parable of the fig tree to teach his disciples about faith.



Remember

Have faith in God.

Glossary

- Parable-** A simple story used to show hidden spiritual meaning.
- Fig tree-** A tree which bears fruits.
- Disciples-** Followers of Jesus.
- Faith-** To have belief in something.