



RELIGIOUS EDUCATION

PRIMARY THREE





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UNIT 1: USE OF GOD CREATIONS

Uses of Water

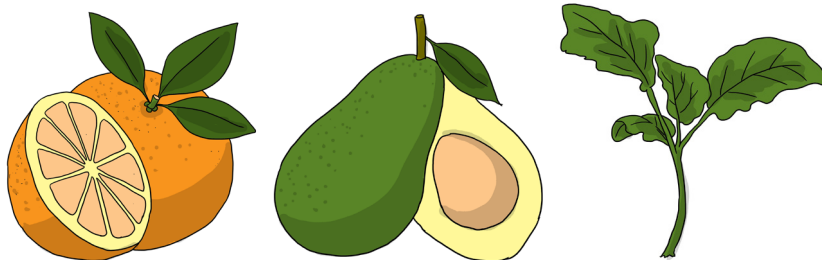


God made water. We thank him for it.

Activity:

1. List the various uses of water in your community
2. How do you keep your water safe and clean for drinking?
3. What is the main source of water in your cattle camp?

Uses of plants





Activity:

1. Draw a table showing the various uses of plants as follows:

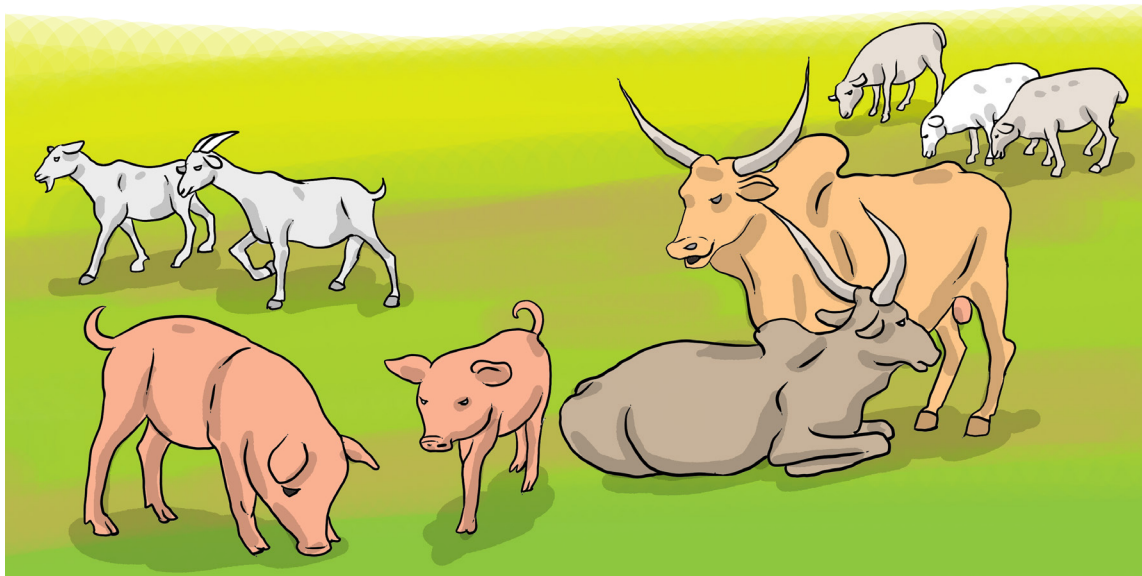
| Food plants | Fruit plants | Oil plants | Trees for shade/pole etc. |
|-------------|--------------|------------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

2. How can we conserve and take care of plants for our economic uses?

God created the plants for our uses.

God said, 'I have provided all kinds of grains and all kinds of fruits for you to eat'. Gen 1:29

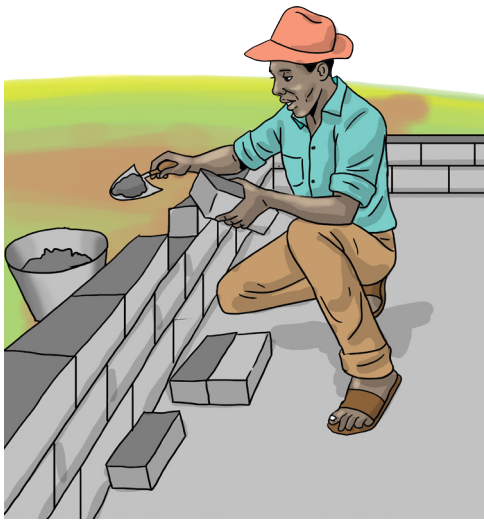
Uses of animals





Activity:

1. List the common domestic animals found in your cattle camp
2. State the uses of each of the animals listed.
3. How do you protect domestic animals for better economic return?



Activity:

Give the uses of the following:

| Fire | Stones | Oil |
|------|--------|-----|
| | | |
| | | |
| | | |
| | | |

What I have learnt

Uses of water

Uses of plants

Uses of animals

Uses of fire, stones and oil





What I will do

I will conserve all God's creations.

Exercise

1. List the benefits of domestic animals to your home?
2. Which food crops do grow in your cattle camps?
3. What is the importance of these food crops to you?

Reference

Gen 1:29, Isaiah 42:5





UNIT 2: GOD'S GIFT OF PRAYER

Traditional prayers

In the olden days, our great parents had many gods. Some prayed while facing the mountains, the sunset, sunrise. Others worship river spirits, their ancestors or animals.

They prayed to their gods for:

- Peace
- Rains
- Health and
- Good harvest

Singing and dancing was often used in traditional worship. People sang praises on important days such as:

- After a good harvest
- After defeating an opponent on social occasions like wrestling
- When a baby was born

The book of Psalms in the Old Testament has many songs for praising God.



Psalms 150

Praise God in his temple!

Praise his strength in heaven!

Praise him for the mighty things he has done.

Praise his supreme greatness.

Christian prayers

Christians pray to only one God. We speak to God through prayers.

Our Lord Jesus Christ taught us how to pray.



Places to pray:

- In the church
- At home at school





- At funerals
- At weddings

When to pray:

- When we wake up
- Before meals
- Before going to bed

Sometimes we sing prayers to God. We sing and dance as a way of praising God.

List the places where Christians mostly pray

What I have learnt

Traditional prayers

Christian prayers

Places to pray

When to pray

What I will do

I will pray to the Almighty God anytime in anyplace.

Exercise

1. What do people ask from god in the traditional prayers?
2. As a Christian, when did you pray?





3. List of the places where prayers take place in.
4. When praying what do you ask from God?

Reference

Psalms 150:1-6, Luke 11:1-4



UNIT 3: GOD'S GIFT OF SACRIFICE

Traditional sacrifice

Sacrifice is when something is given as an offer to God. It is a form of worship.

In traditional religions, people sacrificed animals, birds and food to their gods.

The animal or bird was killed. Sometimes the animal was burnt.

People offered sacrifices for different reasons such as:

- When they had sinned
- In times of trouble
- When there was no rain

Activity:

As facilitator, narrate the story of Abraham sacrificing his son Isaac

Find out the reactions of the learners about the story.

The sacrifice of Jesus Christ

Jesus Christ gave his life for us. When we believe and obey Jesus, then our sins are forgiven.

Jesus Christ was offered a sacrifice to take away the sins of the world.



Jesus Christ was the only human being being sacrificed to save mankind from sin.

What I have learnt

Traditional sacrifices

The sacrifice of Jesus Christ

What I will do

I will never indulge in offering sacrifices to the idols.

I will believe in Jesus Christ as my redeemer.

Exercise

1. Do people in your cattle camps offer sacrifices to please God?
2. Why do people offer sacrifices to their gods in traditional religions?
3. Why did people leave offering many idols to their gods?
4. What is the importance of the crucifixion of Jesus Christ on the cross as Christians?

Reference

Hebrews 9:28



UNIT 4: GOD'S GIFT OF CUSTOMS

Marriage

Traditional marriages take place at home. Dowry is agreed on and paid. Then the bride is escorted to her husband's home on a set day.

Muslims marriages take place both at home and in the mosque.

Christians marry in church. The ceremony is conducted by a pastor or a priest. The man and woman make a promise before God and the people. They exchange rings to show their love.

Funerals

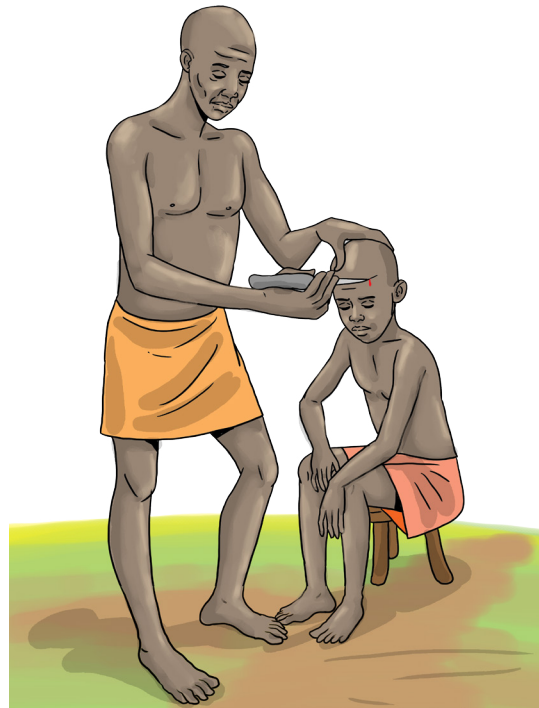
A funeral is a ceremony performed when a person dies.

Friends and relatives help by:

- Comforting the family
- Helping with housework
- Digging the grave
- Raising money for the funeral expenses.

Initiation

In some cultures when young people reach a certain age they are initiated.



There are many different initiation ceremonies. These may be:

- Performing a special dance
- Removing teeth
- Making special marks on the skin with a needle
- Circumcision

Christians do not need to be circumcised.

Exercise

Narrate how traditional marriage is conducted in your community

What happens when someone dies in your community?



What initiation ceremonies take place in your cattle camps?

What normally happens when an initiation ceremony is taking place?

Initiation among the Shilluk/Shollo

Initiation is done only to boys of the same age group.

The initiation is marked by a special dance.

Boys wear a special skin dress called *Okwa/* (Alath Dheng in Dinka) and special beads called *Rek*.

A feast is prepared and then there is a special dance.

The boys become adult members of the Shilluk community.

Activity:

Tell your teacher if you have been to an initiation ceremony. Tell the class how it was organized?

What I have learnt

Marriage

Funerals

Initiation



What I will do

I will honour the tradition customs of our marriage.

I will never accept initiations that lead to tribal distinction.

Exercise

1. Do people in your cattle camps still perform some initiation ceremonies for certain age groups?
2. What initiation ceremonies take place in your cattle camps?
3. Is there any danger of this practice?
4. How will advocate for the abolition of this practice then?

Reference

John 19:38-42



UNIT 5: GOD'S GIFT OF NAMES

Child naming

We are given our names through the custom of child naming.

Some parents name their children soon after birth. Others wait for the day of the child naming.

Some children are named after their grandparents, aunts, uncles or parents. They may be named after a very old relative or someone who has died.

Some children are named after the day of the week on which they were born. Others are named after the season.

Some children are named after the place where their parents live.

Some names have a special meaning

Exercise

What name is given to a baby girl born at night?

What name is given to a baby boy born in the rainy season?

What name is given to a baby girl born in the rainy season?

What name is given to a baby boy and baby girl born after a death brother or sister?



Names of God

How do you call God in your mother tongue?

1. Juan is Bari speaker. She calls God Ngun.
2. Nadia is an Arab. She calls God Allah.
3. Itwari is a Lotuko. He calls God Hollum.
4. Achiro is an Acholi. She calls God Rubanga.
5. Onyoti is a Shilluk. He calls God Jwok.
6. Deng is a Dinka. He calls God Nhialic.
7. Tut is a Nuer. He calls God Kuoth.
8. Ngalam is a Moru. He calls God Lu.

When you read the Bible you will find that God is called by different names. Some of these names are:

- Lord God Almighty
- God the Father
- King of Kings
- God our savior
- Holy God
- Yahweh
- Jehovah



What I have learnt

Child naming

Names of God

What I will do

I will give my children names with good meaning.

I will call God with his real name.

Exercise

1. What is the meaning of your name?
2. What circumstance let your parents to name you so?
3. What is the importance of having names?

Reference

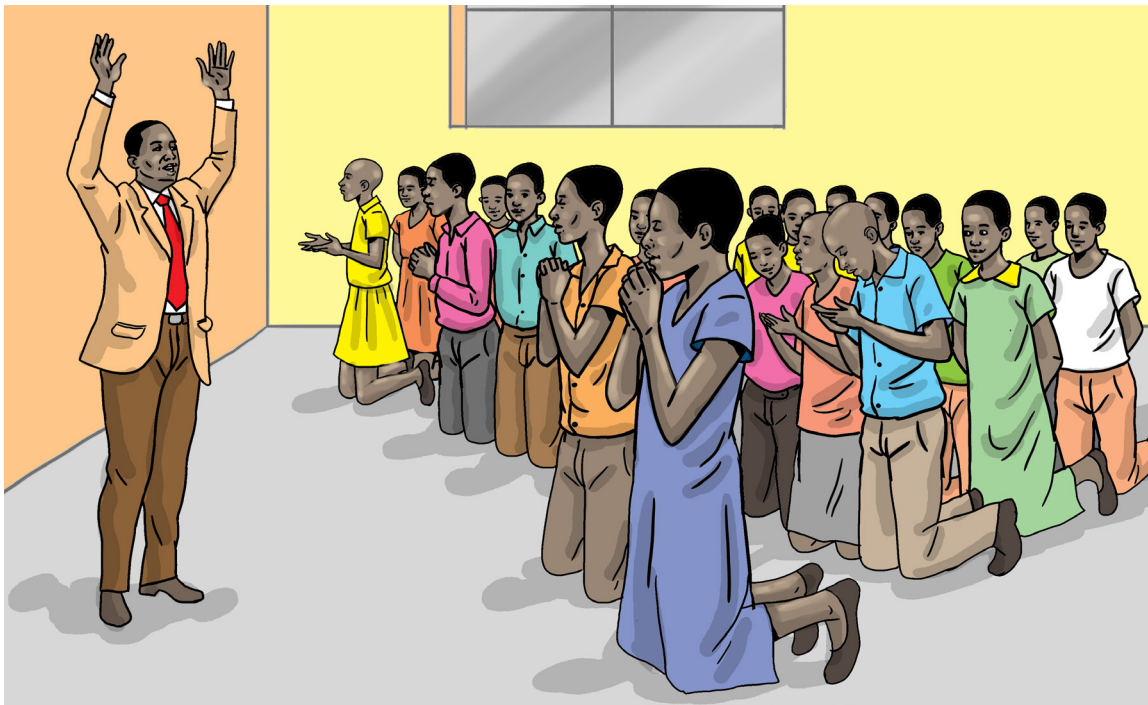
Mathew 1:21-23, Luke 1:46-49

UNIT 6: GOD'S GIFT OF CHRISTIAN PRACTICES

Worship

Our great grandparents knew how to worship God.

They clapped their hands, beat drums and danced to praise God.



They thanked God for:

- Life and health
- Children

They prayed to God for:

- Rains
- Good harvest



- Peace
- Protection

There are many ways for Christians to worship God. They:

- Kneel down to pray
- Bow their heads in prayers
- Recite from the Bible or prayer book
- Sing songs about God's greatness

Sometimes Christians dance in church to show their love for God.

Sacrifices

In unit 3 you learnt that sacrifice is a form of worship.

Individually, tell your teacher how people used to make sacrifices to their gods in traditional religions?

Raising hands during prayer

In the Old Testament we read about Aaron raising his hands to God. After he sacrificed a young bull, Aaron rose up his hands over the people and blessed them.

Another story Old Testament story tells how Moses prayed with his hands up while his men fought a battle.



Activity:

Discuss in your class when did you raised up your hands?

In your opinion why do Christians raised up their hands when praying to God?

Can you recite the Lord's prayers?

What I have learnt

Worship

Sacrifices

Raising hands during prayers

What I will do

I will worship the only true God.

I will praise God in any form that pleases me.

Exercise

1. Demonstrate how people praise God in your community?
2. What do people in your community asked from God as they pray?
3. How do prayers bring about peace among people in a given community?

Reference

Leviticus 9:22, Exodus 17:10-13, Mathew 6:9-13

UNIT 7: GOD'S GIFT OF CULTURAL VALUES

The first languages

The Bible tells us about the first languages. When there were only a few people in the world, they all spoke the same language.

The people lived together in one big city. They built a city tower that nearly reached the sky. But God did not want them to be the same. He gave them many languages by destroying the tall tower the people have constructed, they ended up speaking in different languages.

The city was called Babylon which means 'mixed up' because God had mixed up the languages.





People ended up moving into groups of people speaking the same languages. Many of them left the city of Babylon and moved to settle elsewhere.

Speaking the same language gives people a shared identity.

Languages in South Sudan

What language do you speak?

Some the languages spoken in South Sudan are:

Pojulu, Dinka, Nuer, Acholi, Balandia, Shilluk, Kakwa, Toposa, Murle, Avokaya, Zanda, Moru, Didinga Anyuak, Bari, Mundari, Lotuko, Kuku, Nyagwara, Madi, Kechipo, Brun, Jur.

The Old Testament was first written in Hebrew. This is the language of Israel. It was the language that many people spoke in the time of Jesus.

The New Testament was written in Greek. This was one of the languages that the people used when Jesus was born.

We use our different languages to praise God.

Respect for and obedience to parents

God gave his people Ten Commandments.

One of these was: “Respect your father and your mother”.



Activity:

Tell your teacher the languages you can speak

List the various languages spoken in your county

How many more other languages are spoken in South Sudan?

How could we use the different languages in our communities to bring unity?

What I have learnt

The first languages

Languages in South Sudan

Respect for and obedience to parents.

What I will do

I will respect the languages of other people in my community.

I will respect and be obedient to my parents.

Exercise

1. How do you relate with the other people speaking different languages in your county?
2. How could the various languages spoken in your state be used to bring peace and unity?
3. As a learner, how will you show respect and obedience to your parents?

Reference

Gen 11:1-9, Ephesians 6:1-3



UNIT 8: JESUS CARES FOR OTHERS

Jesus taught us to love others and to be kind.

As Christians we expected to give food to those who are hungry as it was done by Jesus Christ when he fed the large crowd who gathered to listen to his teachings.

Jesus asked his disciples to collect all the food. But the disciples only found five loaves of bread and two fish. Jesus blessed the food and there was enough for everybody.

Water

Water is one of God's gifts to us. When we give water to people who are thirsty, we show God's love to them.

There is a story in the New Testament about Jesus meeting a woman at a well. The midday sun was hot and Jesus sat down by the well.

A Samaritan woman came to draw water and Jesus asked her to draw some for him.

She told him that the well had been there since the time of Jacob. He and his sons and their flocks had all drunk from it.



Jesus said, “Whoever drinks this water will be thirsty again, but whoever drinks the water that I give will never be thirsty again”. When the woman heard these words she knew that Jesus was the son of God.

God’s rewards

Have you ever received a reward from your parents?

Has your teacher ever said ‘well done!’ to you?

We get rewards when we do some good.

God is pleased when we help those in need. He will reward us for caring for others.

He will say, ‘well done, you good and faithful servants. Come and share my happiness.’

Activity:

Have you ever received any reward from any one from your community?

Tell you teacher how you feel about it?

What can you do to receive more rewards in your life?

What I have learnt

Jesus cares for others

Water

God’s rewards



What I will do

I will care for others in my community.

I will love and help people living in my community.

Exercise

1. How do people in your community help those who are thirsty?
2. How is water valued in your community?
3. How do you help the following categories of people in your community?
 - a. People lacking shelter/house to live in
 - b. Those are sick
 - c. The hungry
 - d. Those lack clothes to put on
4. How do you show love and care for hungry people in your community?
5. What are some of the causes of hunger in your community?
6. How do you minimize hunger in your community?

UNIT 9: THE HOLY BIBLE PROPHETS

God's prophets

Prophets were God's messengers. God spoke to his people through them. Prophets spoke against sin and told the people what was good. They also foretold what would happen in the future. They called people to repent and obey God's laws.

Abraham

Abraham was the first prophet of God. He was a friend of God. He was the father of nations.

God chose Abraham to lead his people to a new land where they would worship Him as the one true God.

He was called Father Abraham because he had many descendants. Jesus was a descendant of Abraham.

Gen13:1-10

Moses

Activity:

In exodus 2:1-10, your teacher should read the story of Moses:

- a) How Moses was borne
- b) God calls for Moses using the burning bush

Copy these sentences into your exercise books and fill in the blank spaces



Daughter
Moses

Egypt
palace

basket

1. Moses was put in a -----.
2. The king's-----found Moses in the reeds.
3. Moses lived in the king's-----.
4. God spoke to-----from the burning bush.
5. God told Moses to lead his people out of-----.

Read Exodus 3:1-20

Samuel

This the story about Prophet Samuel

Hannah had no children. She was very sad. One day, Hannah said to her husband, "I am going to the temple to pray to God for a son".

As she prayed, Hannah cried because she was so sad. She promised God that if she had a son, she would give him to God as a servant.

After some months God gave Hannah a son. She named the child Samuel.

When Samuel was old enough to feed and dress himself his mother took him to the house of God.



This was what she had promised God. Samuel lived with a priest called Eli. Here, Samuel learned to serve God. He was obedient to Eli and learnt God's commandments.

One night as Samuel was sleeping, God called him. Samuel ran to Eli, not knowing that it was God speaking. This happened three times. Then Eli told Samuel to say, "Speak lord, your servant is listening".

God told Samuel that he would punish Eli's family because Eli's sons disobeyed God. Samuel did not want to tell Eli what God had said. Eli said, "Tell me everything". So Samuel did.

As Samuel grew up, God was with him. God often gave him messages for his people. Everyone listened to what Samuel had to say. He had become a prophet.

1 Samuel 1:1-28

Exercise

In your community how do women without children feel?

How do families without children try to get children in their marriages?

Jeremiah



Activity:

In the book of prophet Jeremiah 26:4-5, your teacher should read the story of Jeremiah how he became God's prophet?

In your own communities what qualities are needed for one to become a paramount chief?

Are there people who are called prophets in your own community?

Is Jesus Christ a prophet?

God's message

The prophets were messengers of God. They spoke to the people and told them what to do. We can still hear God's message if we read about the prophets in the Old Testament.

The prophets said that when God's Son comes to earth there will be no more prophets.

What I have learnt

God's prophets

God's message

What I will do

I will listen to the messages delivered by the prophets.

Exercise

1. Who are prophets?





2. Mention some of the prophets you know
3. What messages do the prophets pass to the people in the Old Testament?



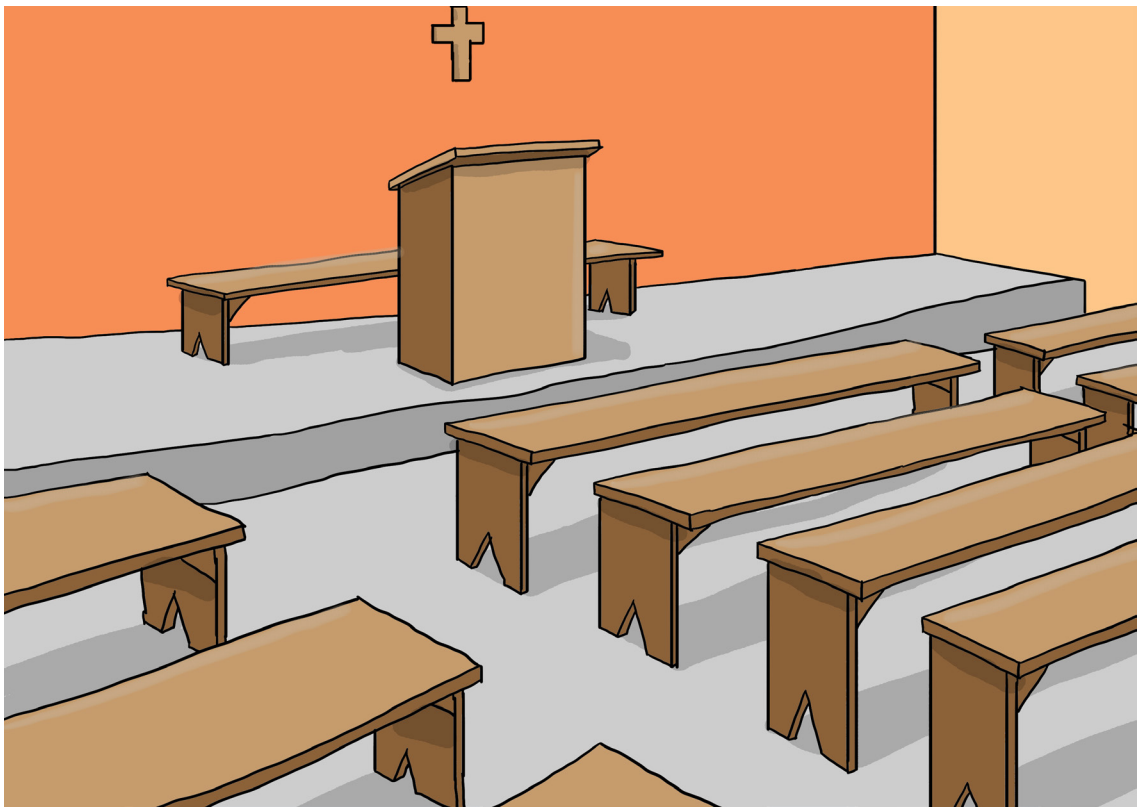
UNIT 10: WORSHIP AND PRAYERS

Places of worship and Prayers

Church

We can worship God anywhere, but Christians have always built churches in which to worship God.

The most important thing in a church is the altar. A cross stands on the altar so that we can remember Jesus. We bow our heads when we stand in front of the altar.



Christians go to church every Sunday to worship God.



They also go to church on special days such as Christmas and Easter.

The Old Testament tells us of a very big church built by King Solomon's workers. It was called a temple. It took seven years for hundreds of workers to build.

Our home

It is good for family members to prayer together. Some people use their homes for fellowship and Bible study. Homes can be used for worshipping God on Sundays and other days.

Marriages, child naming ceremonies and funerals take place at home. The pastor comes to the home and leads the family in prayer.

The first Christians worshipped God in their homes.

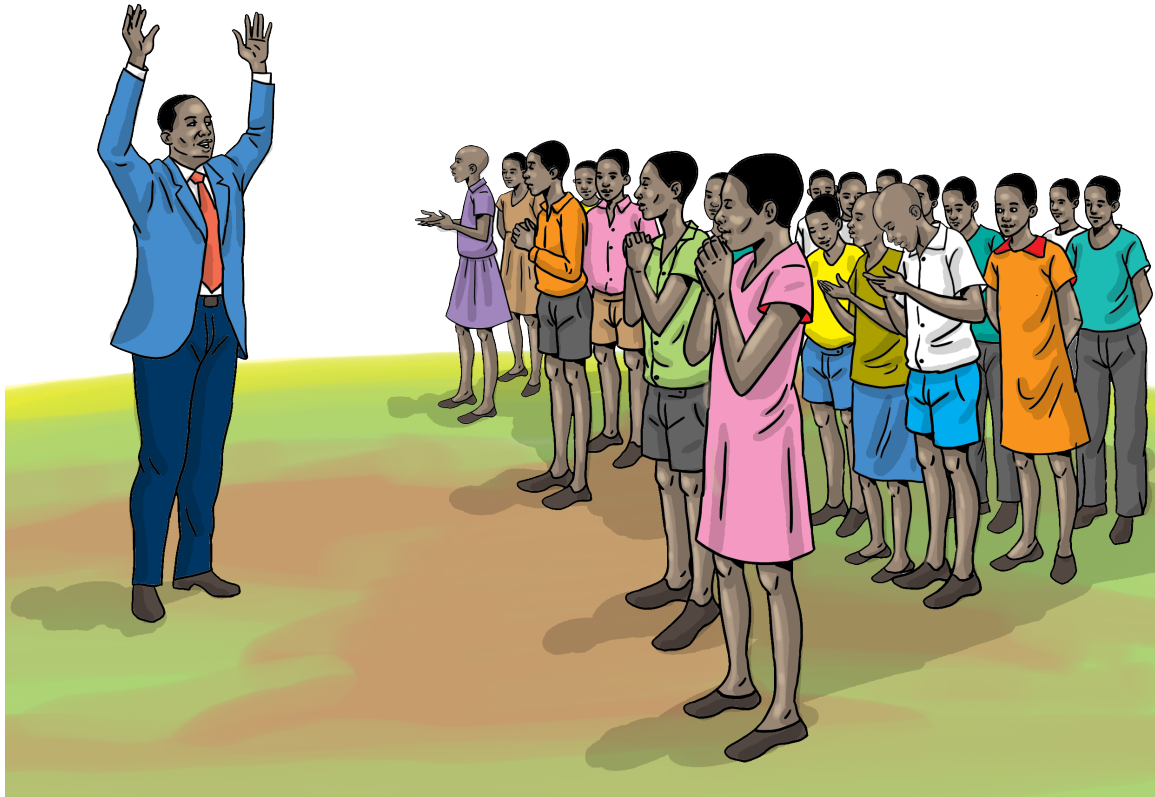
Jesus and his disciples prayed and ate together in a house in Jerusalem. This is called **The Last Supper** because it was the last time they were all together.

Worship at school and in the open air

We worship God at school.

Sometimes we pray in our classroom.

When the whole school prays together we stand outside.



It is good to worship God in the open air.

Hundreds of people can join together to worship God.

God is everywhere so we can worship him anywhere.

The Bible tells us many stories of Christians worshipping God in the open air.

Types of prayers

We can pray to God wherever we are.

We can say our prayers loud or we can say them silently.

We can pray on our own or with other people.





Prayers of thanksgiving and praise

When God gives us something we should thank Him for it.

We can give a silent prayer of thanks.

We can say a prayer aloud.



We can sing a prayer of thanksgiving and praise to God.

Copy these sentences into your exercise books.
Fill in the blank spaces.





Worship home praise church Jerusalem

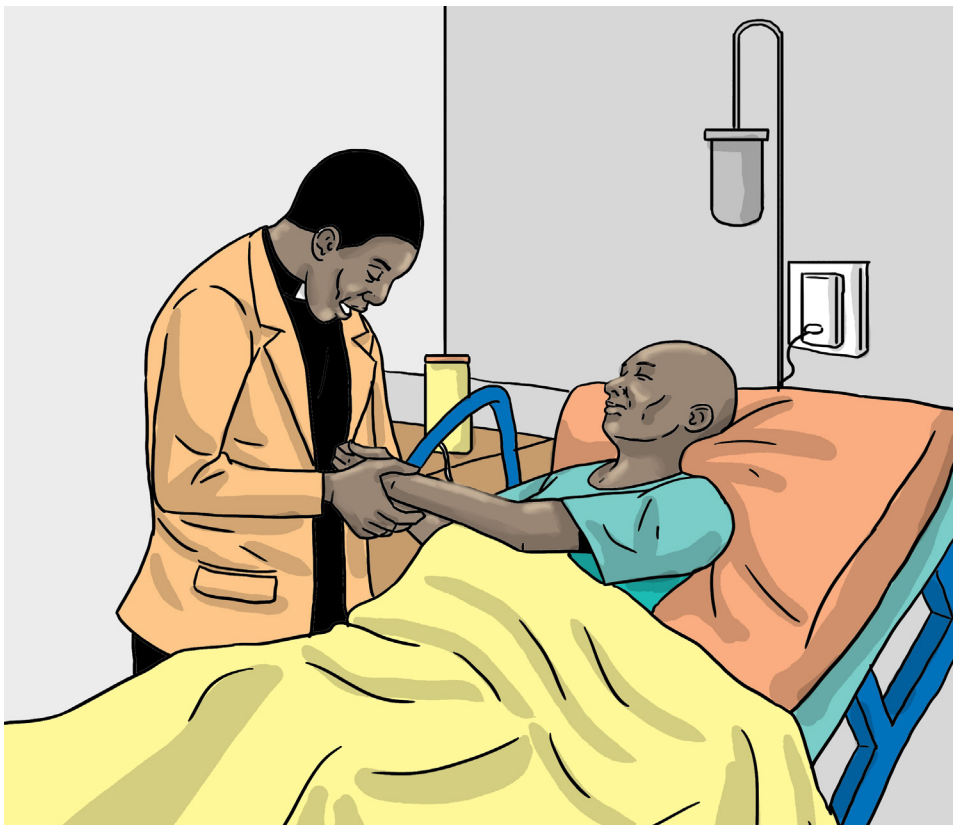
Prayers asking for God's help

You have learnt about people who asked Jesus to heal them.

Some people asked Jesus to heal their sick children.

Tell your teacher about the people Jesus healed when he was asked.

God answers our prayers but the answer is not always what we expect. He gives us what is good for us.





The Lord's Prayer

You should always find a quiet place where you can pray.

We thank God for His love for us. We tell Him that we are sorry for disobeying Him. We ask Him for the things we need and we pray for other people.

Jesus taught his disciples a prayer that is now said in all Christian churches.

Recite the Lord's Prayers

Activity

1. The most important thing in a-----
-----is the altar.
2. Naming ceremonies take place at-----
-----.
3. The Last Supper was in a house in-----
-----.
4. God tells us we can-----him
anywhere.
5. We sing Halleluya when we want to-----
-----God.



What I have learnt

Places of worship and prayers

Worships at school and open air

Types of prayers

What I will do

I will go for prayers and worship on every Sunday.

Exercise

1. Where do we worship God?
2. What are the various types of prayers you perform in your community?
3. What do we ask from God in our prayers?

Reference

1 Kings 8:27-30, Luke 22:14-20, Acts 16:13

UNIT 11: DISCIPLESHIP

Activity:

As children, how can we emulate the good examples shown by Jesus' disciples of?

- a) Being kind
- b) Being helpful
- c) Saying sorry
- d) Loving your neighbours
- e) Not cheating
- f) Not stealing

Zacchaeus was a tax collector. He took extra money from people when he collected their taxes. But he kept the extra money for himself. Zacchaeus became very rich. One day, Jesus came to the town where Zacchaeus lived. Zacchaeus climbed a tree so he could listen to Jesus. Jesus saw Zacchaeus and they went to his house and talked. Zacchaeus told Jesus he was sorry for stealing money from the people.

He said he would pay back four times as much money as he had stolen from the people.

Zacchaeus was sorry for doing bad things. That day, Zacchaeus became a child of God.

- g) Is there punishment for stealing somebody's property in your community?



What I have learnt

Being faithful and truthful

The story of Zacchaeus the tax collector

What I will do

I will be faithful and truthful.

I will never use my position to cheat others.

Exercise

1. How can you live a faithful and truthful life?
2. What is the consequence of cheating in your community?

Reference

Exodus 20:12, Micah 6:8, Luke 15:11-24, Luke 19:1-10

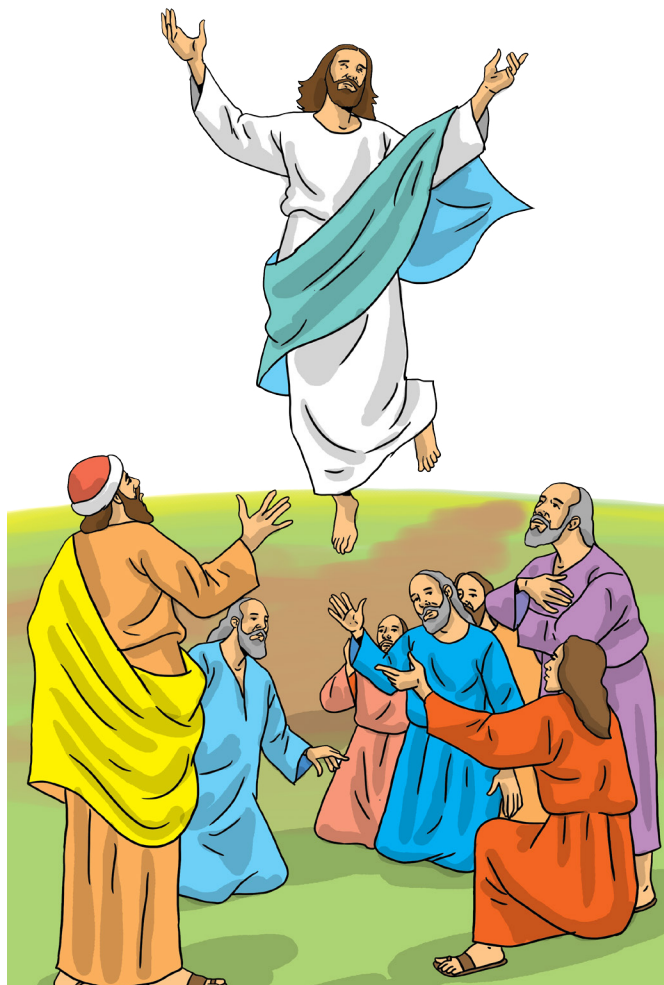


THE HOLY SPIRIT

Events just before the day of Pentecost

Jesus died on the cross on Good Friday. Three days later, on Easter Sunday, Jesus rose from the dead.

At first, his disciples were frightened when they saw Jesus. Then they were full of joy. Jesus stayed with them for six weeks then took them to the Mount of Olives. He told them he was going to join his father in heaven.





Jesus told them to wait in the city until the power from heaven came to them. Then Jesus raised his hands and blessed them. As he was blessing them, Jesus was taken up to heaven.

Christians remember this when they celebrate Ascension Day- the day that Jesus ascended (went up) to heaven.

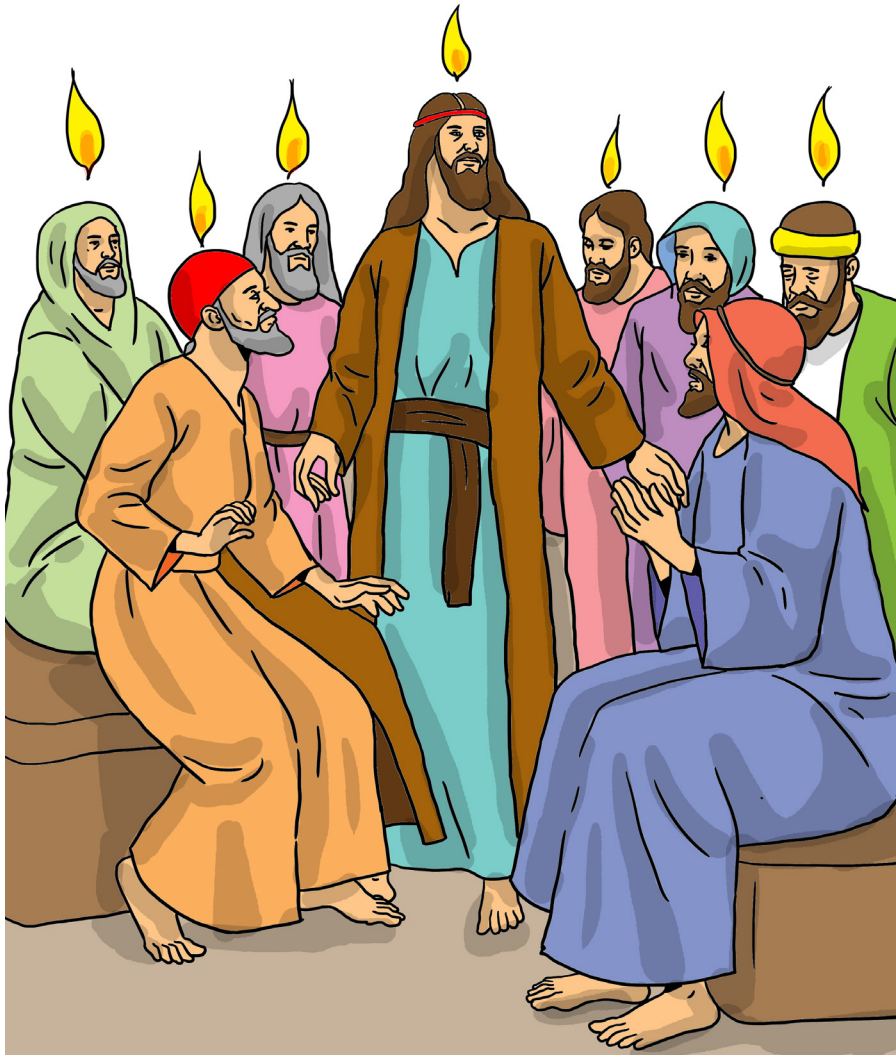
The disciples returned to Jerusalem and worshiped God.

The day of Pentecost

After Jesus had gone back to heaven, all the believers were together in a house. Suddenly, there was a very strong wind. It filled the whole house. The believers saw tongues of fire. The tongues of fire touched each person in the house. All of them were filled with the Holy Spirit. They spoke in other languages.

When people outside heard the noise and saw the tongues of the fire, they stopped outside the house to listen.

All the people could hear the believers telling them the good news of Jesus in their mother tongue.



The power of the Holy Spirit

The Holy Spirit gave the believers power to speak in different languages. This happened on the day of Pentecost. The day of Pentecost is 50 days after Ester Sunday.

Peter on the day of Pentecost

Peter was one of the twelve apostles. He received the gift of the Holy Spirit. He became very brave.





He stood up and spoke to the people in a loud voice.

Peter preached the good news that Jesus lives in us all. He preached that the Holy Spirit gives us power and strength to do God's work.

Three thousand people became Christians when they heard Peter speaking.

Preaching of Peter and John

When the believers received the Holy Spirit, they all became bold.

They preached everywhere without fear. The Holy Spirit gave them power. Peter and John responded to the call of God. They were ready to preach the gospel everywhere without fear.

But the High Priests did not like their message. They told Peter and John not to preach any more.

Peter said, "We cannot stop speaking of what we ourselves have seen and heard. We must obey God, not men".

The High Priests sent Peter and John to prison. God has promised that the Holy Spirit will live in everyone who asks Jesus to save them.



What I have learnt

Events just before the day of Pentecost

The day of Pentecost

Peter on the day of Pentecost

Preaching of Peter and John

What I will do

I will believe in the day of the Pentecost.

I will preach bold like Jesus' disciples due to the power of the Holy Spirit.

Exercise

1. What are some of the Christian festivals that are celebrated in your community in every year?
2. What helped the twelve disciples of Jesus to preach boldly just before the day of Pentecost?
3. Using the example of the power of the Holy Spirit how will you rise up in your community to condemn and speak out about what is bad?

Reference

Luke 24:50-53 Acts 2:1-4 Acts 2:5-42 Acts 4:1-22



Revision questions

Unit 1: Uses of God's creation

1. Name two places where we get water from
2. Name two uses of trees
3. Name two uses of fire
4. Name two uses of stones

Unit 2: God's gift of prayer

1. Name two things that our great great grandparents worshipped
2. Who taught Christians how to pray?
3. Name two places where Christians pray
4. How do we praise God?

Unit 3: God's gift of sacrifice

1. What was the name of Abraham's son?
2. In traditional religions, what did people offer as sacrifice?
3. How do people show a sign of peace?
4. What did Jesus sacrifice for us?

Unit 4: God's gift of customs

1. Where do traditional marriages take place?



2. Name two ways in which friends help at funeral
3. Name two things that are done at initiation ceremonies
4. What do Shilluk boys wear at their initiation ceremony?

Unit 5: God's gift of names

1. In which ceremony are we given our names?
2. Name two things that children are named after
3. How do you call God in your language?
4. Give two names in the Bible for God

Unit 6: God's gift of Christian practices

1. Name two things our great great grandfathers prayed to God for.
2. Name two ways in which Christians worship God in church
3. When did Moses pray with his hands help up?
4. When do Christians raise their hands to God?

Unit 7: God's gift of cultural values

1. What did people build in the city of Babylon?
2. What does the word Babylon means?
3. Name one language that was spoken when



Jesus was born

4. Who does God tell us to respect?

Unit 8: Jesus cares for others

1. What do Christians often do before they eat?
2. How does God feel when we open our homes to homeless children?
3. Name two ways in which you can help the sick.
4. When do we get a reward?

Unit 9: The Holy Bible prophets

1. Who was the first prophet of God?
2. Where did God speak to Moses?
3. What was the name of Samuel's mother?
4. What did the prophets say would happen when God's Son comes to earth?

Unit 10: Worship and prayer

1. What is the most important thing in a church?
2. Where did the first Christians worship God?
3. Why is it good to worship in the open air?
4. What is the name of the prayer that Jesus taught his disciples?



Unit 11: Discipleship

1. Is it good manners to argue with people?
2. What should you do if you make a mistake?
3. What was the job of Zacchaeus?
4. What bad thing did Zacchaeus do?

Unit 12: The Holy Spirit

1. What happened on Ascension Day?
2. How were the believers able to speak in many languages?
3. What gift did Peter receive?
4. Why did Peter and John go to prison?